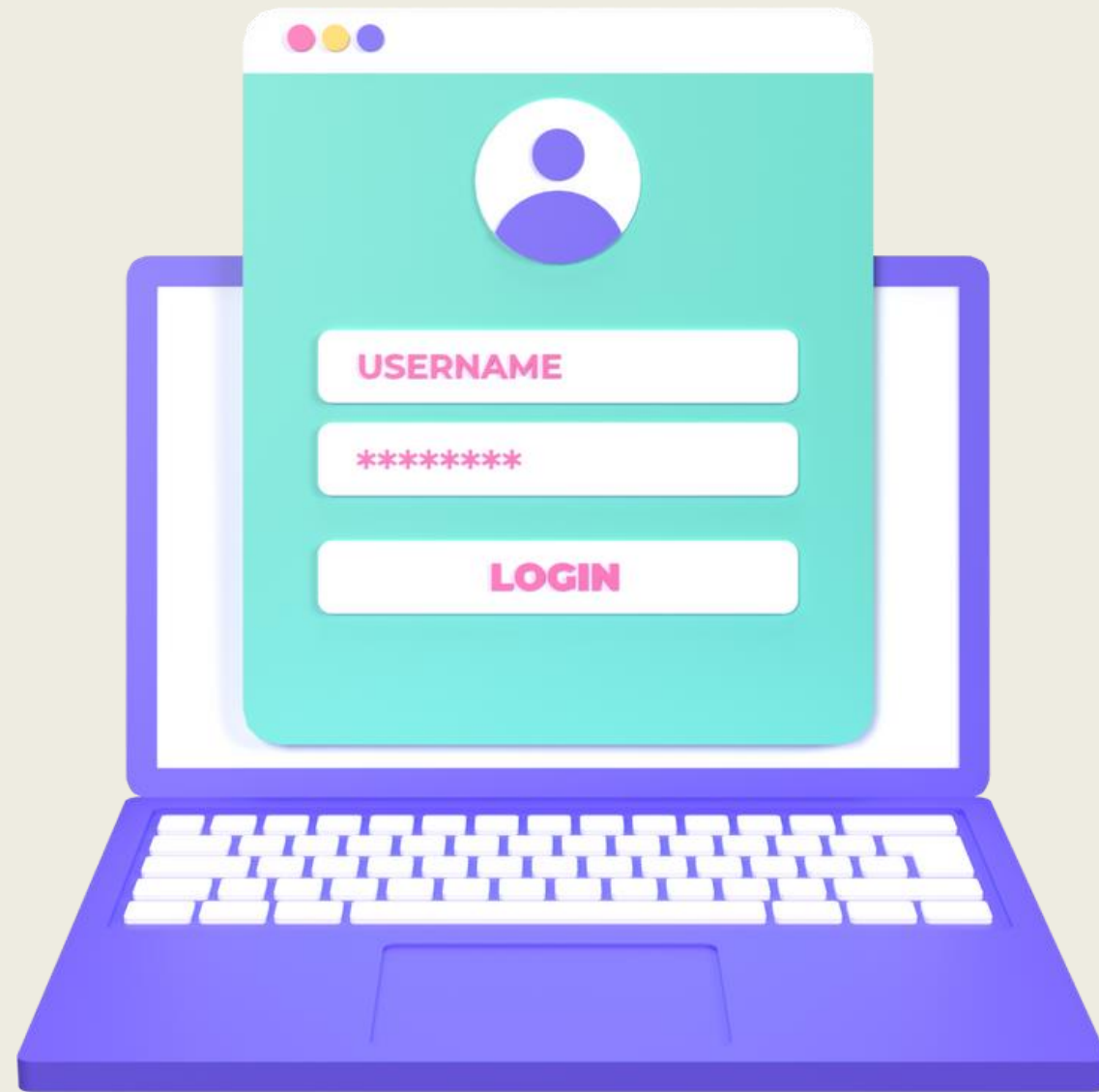


*NEASE HIGH SCHOOL*

# REGISTRATION 2025



# REGISTRATION



● 01 Counselors/Introductions

● 02 Graduation requirements review/Credit Self-Check

● 03 Registration/Scheduling Process

● 04 Course Options

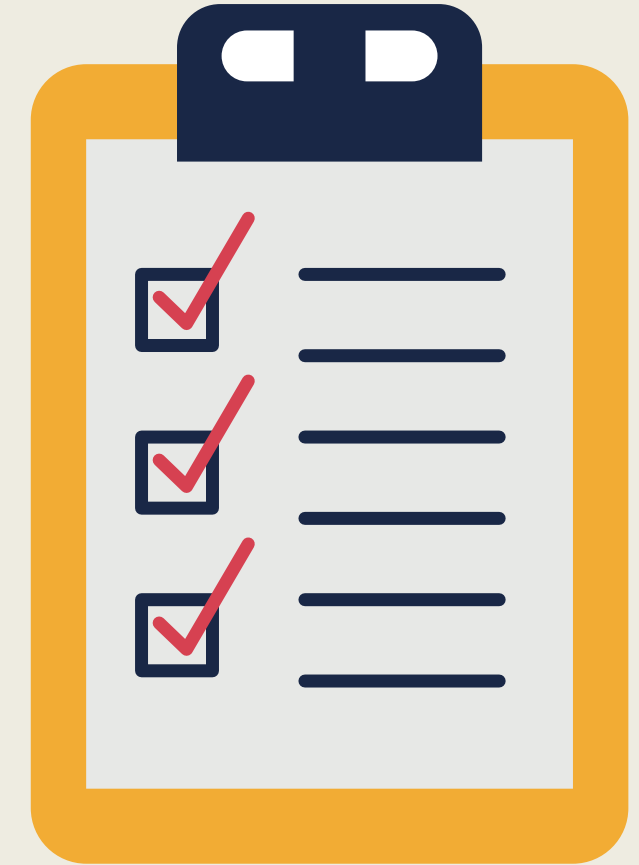
● 05 Course Verification Sheet /Course Selection

● 06 Registration Timeline/ Petition Process

● 07 What to bring during your scheduling meeting

# School Counselors

- Ms. Alfano: A-G
- Ms. Baloga: H-O
- Ms. Thompson : P-Z
- Mr. Hoffman: IB & Dual Enrollment
- Ms. Marshall: Student Advisor

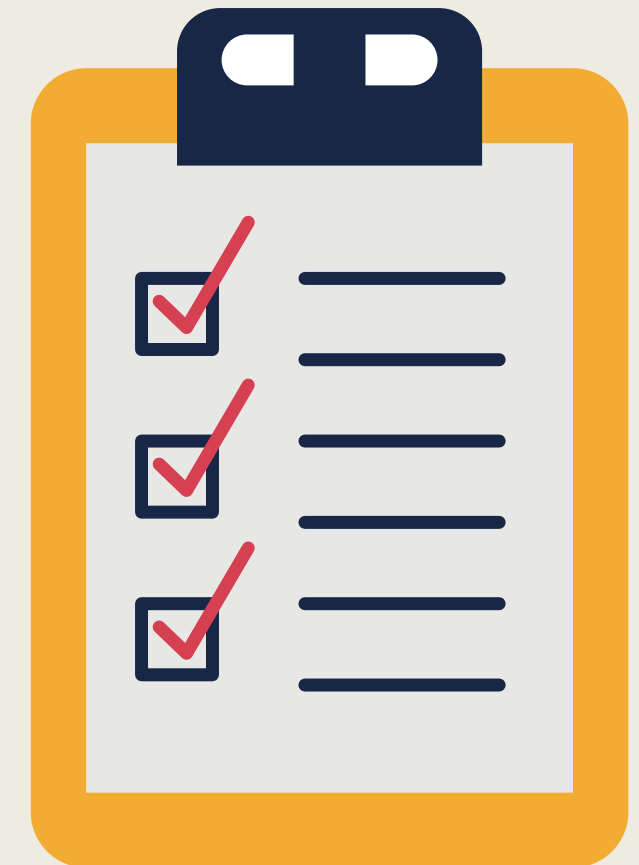


QR Codes can be found in CPOD/ Nease Website

School Counseling Schoology Page : 3NJ5-V58F-8NJN2

**Ms. Newman**  
**Assistant Principal**

**Ms. Kennedy**  
**IB Coordinator**  
**Registrar**





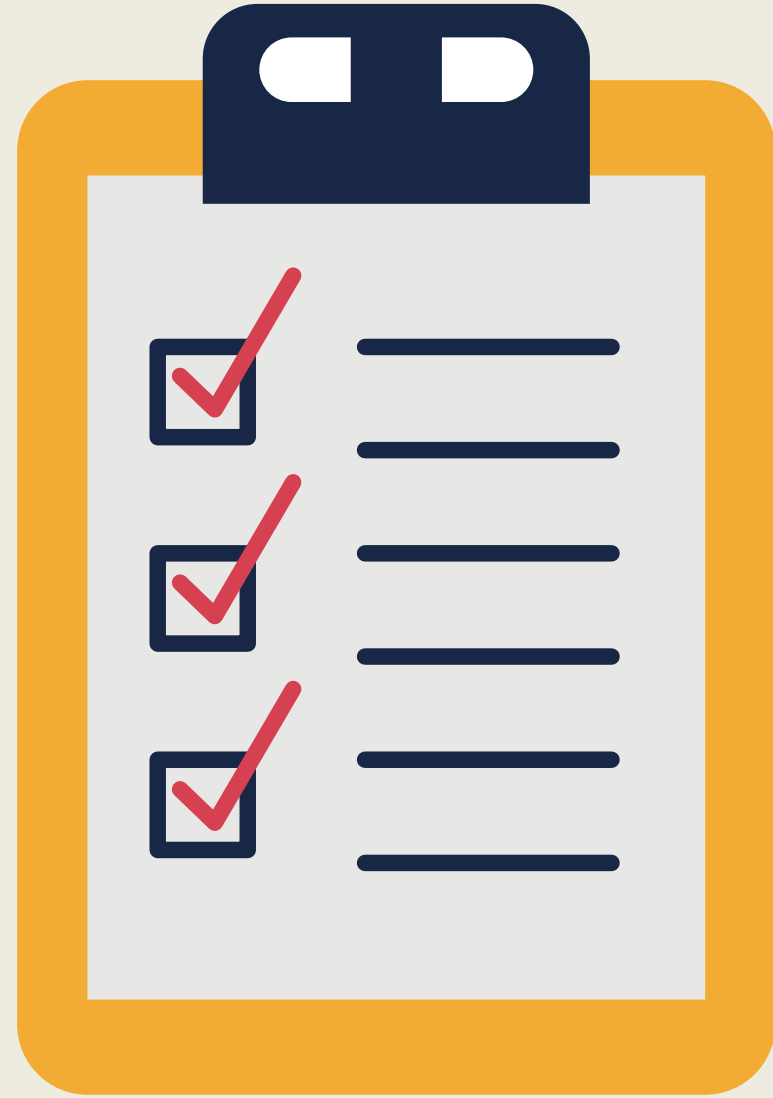
# 11th Grade Checklist

- **01** Create/Update Resume in Xello. Complete “ Choosing a College” lesson
- **02** Register to take SAT/ACT in Spring 2025
- **03** Identify 7 colleges of interest and admission requirements
- **04** Continue to submit community service for Bright Futures
- **05** Meet with School Counselor if considering military academies or ROTC scholarship



# 10th Grade Checklist

- **01** Update personal & parent information in Xello
- **02** Complete “ Workplace Skills and Attitudes” & “ Program Prospects” in Xello. “Florida Life Simulator” in Xello
- **03** Continue to add to your Resume in Xello
- **04** Remember you are building your transcript 10<sup>th</sup> grade classes MATTER!
- **05** Do you have your HOPE credit? Performing Arts? Do you need Credit Recovery?





# 9th Grade Checklist



**01**

Set-up Xello Account-through Clever



**02**

Complete “ Study Skills and Habits” Lesson



**03**

Look into “Florida Life Simulator” in Xello



**04**

Complete “Personality Styles Lesson”



**05**

Create Academic and Personal goals in “Goals and Plans”

- 4 Credits - ELA: Eng. 1, 2, 3, 4
- 4 Credits - Math: Must include Algebra 1, Geometry
- 3 Credits - Science: Must include Biology
- 3 Credits - Social Studies: Must Include World Hist., U.S. Hist., 0.5 Credits of Gov and 0.5 Credits of Econ
- **Personal Finance\*\*\*starting with c/o 2027**
- 1 Credit - Fine & Performing Art
- 1 Credit - HOPE
- 8 Credits – Electives
- 2.0 or higher GPA

# 24 CREDIT STANDARD DIPLOMA





## Must PASS

- FSA (FAST) 10th Grade
- Algebra 1 EOC

## Must TAKE

- Algebra 1
- Geometry
- Biology
- U.S. History

(All 30% of Final Grade)

## Scholar Diploma

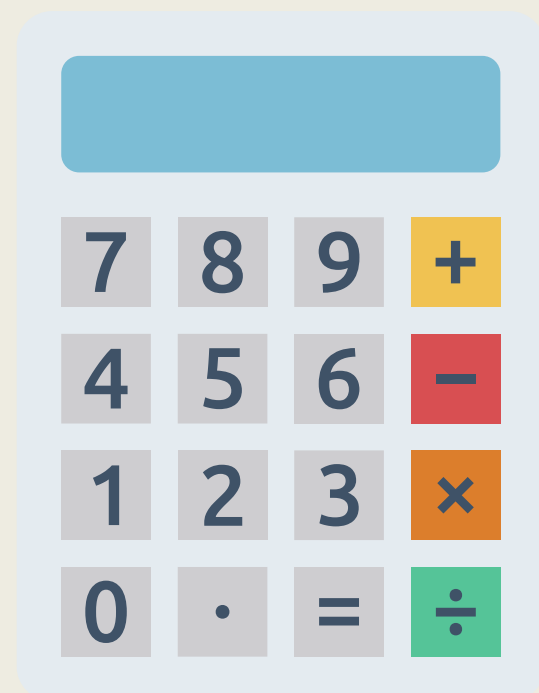
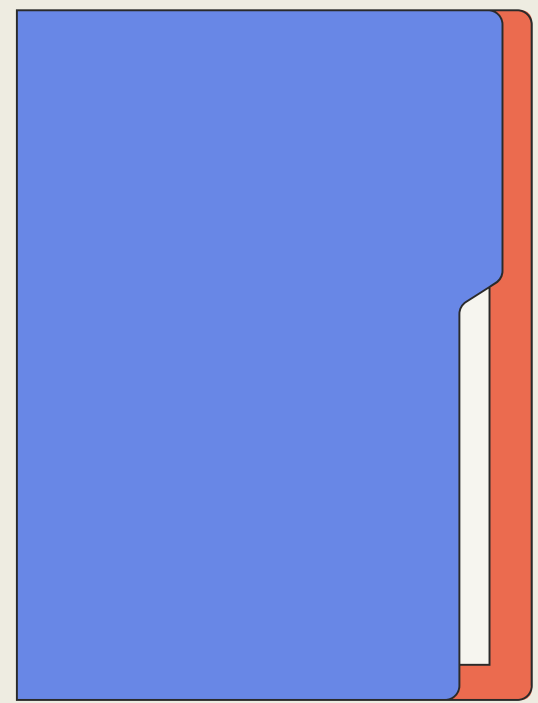
- **Pass** Geometry, Biology, U.S. History EOC
- Earn 1 credit in a rigorous math course and rigorous science course
- 2 Credits in the **same** world language

# TESTING





# GRADUATION CHECKLIST SELF ASSESSMENT



Category

Course  
Taken

Credit Earned

Semester  
Grades  
SM1, SM2

Category	Year	Bldg	Course	Description	Att Credit	Earned Credit	Grade	Mark Type	Honors
EN					2.00	1.50			
	2022	251	1001320-22	English 1 Honors	1.00	1.00	90 90	SM	1
	2023	251	1001350-5	English 2 Honors	1.00	0.50	90	SM	1

# Credit Detail Report

# Graduation Credit Check

**Counselor:** Mccarthy, L      **UWT GPA:** 3.8889      **IEP:** No  
**Gr 9 Entry Date:** 8/16/2021      **WT GPA:** 4.2222      **504:** Yes  
**Grad Year:** 2025      **Online Req:** No  
**Grad Req Group:** Standard Diploma      **Community Srv:** 36.00  
**On Track:** Yes      **Earn/Att CR:** 12.5/16.0

**Testing Requirements:** \* = Graduation Requirement Satisfied

FSA ELA 10	Alg 1	Bio 1	Geom	US Hist
Not Taken*	Passed (3)	Passed (5)	Passed (3)	Not Taken

Year	Bldg	Course	Description	Att Credit	Earned Credit	Grade	Mark Type	Honors
<b>EN</b>				<b>2.00</b>	<b>1.50</b>			
2022	251	1001320-22	English 1 Honors	1.00	1.00	90 90	SM	1
2023	251	1001350-5	English 2 Honors	1.00	0.50	90	SM	1
<b>MA</b>				<b>1.00</b>	<b>0.50</b>			
2023	251	1200340-66	Algebra 2 Honors	1.00	0.50	90	SM	1
<b>A1</b>				<b>1.00</b>	<b>1.00</b>			
2021	5312	1200320-4	Algebra 1 Honors	1.00	1.00	91	FE30	1
<b>GE</b>				<b>1.00</b>	<b>1.00</b>			
2022	251	1206320EA-207	Geometry Honors	1.00	1.00	83	FE30	1
<b>EQ</b>				<b>1.00</b>	<b>0.50</b>			
2023	251	2003350-7	Chemistry 1 Honors	1.00	0.50	93	SM	1
<b>BI</b>				<b>1.00</b>	<b>1.00</b>			
2022	251	2000320-1	Biology 1 Honors	1.00	1.00	91	FE30	1
<b>WH</b>				<b>1.00</b>	<b>1.00</b>			
2022	251	2109320-33	World History Honors	1.00	1.00	93 90	SM	1
<b>PF</b>				<b>1.00</b>	<b>1.00</b>			
2022	251	8600550-4	Intro to Engr Design Honors	1.00	1.00	92 90	SM	1
<b>FI</b>				<b>7.00</b>	<b>5.00</b>			

## GRADUATION CREDIT CHECK

Student: \_\_\_\_\_

Student #: \_\_\_\_\_

	YES	NO
IEP		
504		
College Athlete		

ENGLISH (4)	Grades	Notes
English 1		
English 2		
English 3		
English 4		

MATH (4)	Grades	Notes
ALGEBRA 1		
GEOMETRY		

SCIENCE (3)	Grades	Notes
BIOLOGY		

History (3)	Grades	Notes
WORLD		
US HISTORY		
GOVERNMENT		
ECONOMICS		

HEALTH/PE	Grades	Notes
HOPE		

AP Course   
  IB Course   
  Industry Cert

Online Course? \_\_\_\_\_

Cumulative GPA after each year		
	Unweighted	Weighted
9 <sup>th</sup> grade		
10 <sup>th</sup> grade		
11 <sup>th</sup> grade		
12 <sup>th</sup> grade		

Community Service Submitted To Date			
9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>

ELECTIVES (8)	SEM 1	SEM 2
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
Performing or Practical Art		
WORLD LANGUAGE <u>2</u> (Only req. for 4 YR Univ./ Coll.)		
Year 1		
Year 2		
Year 3		
Year 4		

TESTING (MUST PASS)	SCORE
<b>Grade 10 ELA - Level 3</b> Concordant Options: 480 on SAT EBRW AVERAGED 18 on ACT English and Reading Scores	FSA: SAT: ACT:
<b>Algebra 1 OR Geometry EOC - Level 3</b> Concordant Options: 430 on PSAT/NMSQT Math 420 on SAT Math 16 on ACT Math	Alg EOC: Geo EOC: PSAT: SAT: ACT:
<b>End of Course Exams- 30%</b>	<b>SCORE</b>
Geometry EOC	
Biology EOC	
US History EOC	



Now that you can  
 read your **Credit  
 Detail** — you can fill  
 out and complete  
 your **Credit Check**

GRADUATION CREDIT CHECK

Student: \_\_\_\_\_ Student #: \_\_\_\_\_

	YES	NO
IEP		
504		
College Athlete		

ENGLISH (4)	Grades	Notes
English 1		
English 2		
English 3		
English 4		

MATH (4)	Grades	Notes
ALGEBRA 1		
GEOMETRY		

SCIENCE (3)	Grades	Notes
BIOLOGY		

History (3)	Grades	Notes
WORLD		
US HISTORY		
GOVERNMENT		
ECONOMICS		

HEALTH/PE	Grades	Notes
HOPE		

AP Course     IB Course     Industry Cert

Online Course? \_\_\_\_\_

Cumulative GPA after each year		
	Unweighted	Weighted
9 <sup>th</sup> grade		
10 <sup>th</sup> grade		
11 <sup>th</sup> grade		
12 <sup>th</sup> grade		

Community Service Submitted To Date			
9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>

ELECTIVES (8)	SEM 1	SEM 2
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		

Performing or Practical Art \_\_\_\_\_

WORLD LANGUAGE    (Only req. for 4 YR Univ./ Coll.)

Year		
Year 1		
Year 2		
Year 3		
Year 4		

TESTING (MUST PASS)	SCORE
Grade 10 ELA - Level 3 Concordant Options: 480 on SAT EBRW AVERAGED 18 on ACT English and Reading Scores	FSA: SAT: ACT:
Algebra 1 OR Geometry EOC - Level 3 Concordant Options: 430 on PSAT/NMSQT Math 420 on SAT Math 16 on ACT Math	Alg EOC: Geo EOC: PSAT: SAT: ACT:
End of Course Exams- 30%	SCORE
Geometry EOC	
Biology EOC	
US History EOC	

## Category

## Course Taken

## Semester Grades SM1, SM2

Year	Bldg	Course	Description	Att Credit	Earned Credit	Grade	Mark Type	Honors
EN				2.00	1.50			
2022	251	1001320-22	English 1 Honors	1.00	1.00	90 90	SM	1
2023	251	1001350-5	English 2 Honors	1.00	0.50	90	SM	1

## Graduation Checklist

- Complete for each category on your credit detail
- Your credit check should now show ALL you have accomplished from your credit detail

Student: \_\_\_\_\_

	YES	NO
IEP		
504		
College Athlete		

ENGLISH (4)	Grades		Notes
English 1	90	90	Honors
English 2	90		
English 3			
English 4			

MONTH \_\_\_\_\_


---

# Scheduling for School Year 25-26!

Looking for more information throughout this process?

Check out our Nease High School Website with links to our:

- Course Catalog
- Scheduling guidelines/checklist
- Elective options
- Course change request link (*petition link*)
- Progressions
- Re-cap of Important Dates

\* On front page of website

## **2025-2026 REGISTRATION INFORMATION**

Interested in Dual Enrollment? Mandatory Student Meeting on January 15th during EXCEL

**Rising 10-12th Grade Registration Presentation – January 21st 6PM**

**Rising 9th Grade Registration Presentation**

**Counselor Presentation to Students**

**2025-2026 Course Catalog**

**Scheduling Guidelines: Current 8th, 9th, 10th & 11th**

**Elective Options: Rising 9th, 10th-12th**

**2025-2026 Subject Area Progressions**

**IB, Academies, Math Part 1 & Part 2, Science, History, English, World Language, Theater, 2D Art, 3D Art, Band, Computer Science, Journalism, Business, Sports**

**Marketing**

### **Forms**

All forms can be obtained from your School Counselor

**Modified, Virtual, On-Campus Internship Forms – Due March 14th**

**CO-OP Form – Upload Link – Due July 25th**

**8th Grade Registration Meetings- Teams Links**

(Click the Last Name Below corresponding to your Registration sheet)

**Kennedy, Combs, Baloga, Alfano, Thompson, Hoffman, Newman**

### **Resources**

**Florida Bright Futures Information**

**FLDOE Standard Diploma Requirements**

**Entering 9th grade in 23-24 & Beyond**

**Entering 9th grade prior to 23-24**



- AP Seminar
- Eurythmics
- Musical Theatre
- Team Sports
- Accounting Applications Honors
- ASL 4

### Dual Enrollment Courses:

ARH 1000=Art Appreciation

SLS 1301=Personal and Career Development

# NEW COURSES



## Why?

- Challenge Yourself
- Demonstrate College Readiness
- Earn College Credit = Save \$

## Qualifications

- A's & B's in Honors Level Courses
- FSA ELA = 4 or 5
- Math EOC Scores = 4 or 5
- Solid Work Ethic -- these courses require significantly more time and energy

## Courses Offered

- **Math:** Calculus BC, Calculus AB, Statistics, Pre-Calculus
- **ELA:** English Lit. & Comp., English Lang. & Comp. Seminar
- **Social Sciences & Art:** U.S. History, Human Geography, Microeconomics, World History, Government, Psychology, Art History, Art & Design,
- **Computer Science:** Comp. Sci. Principles, Comp. Sci. A
- **Science:** Biology, Chemistry, Env. Science, Physics
- **World Languages:** Spanish

# AP Courses



## Why?

- SJRSC Dual Enrollment is a program offered to Nease Students that allows students take a college level course at St. Johns River State College and earn high school credit and college credit at the same time. This opportunity is open to 10th, 11th, 12th graders.

## Qualifications

- 3.0 unweighted GPA
- Qualifying test scores (ACT, SAT, PERT)
- High school student
- Approval by school counselor/administration

*Select Dual Enrollment classes will now be offered at Nease High School*

*Courses are either at an SJR campus or as an online course*

*Transportation is the student's responsibility*

*Nease schedules will NOT be adjusted to accommodate a dual enrollment course*

# SJRSC Dual- Enrollment



## Why?

St. Johns County School District has a commitment to careers by providing high school students with hands-on learning opportunities at First Coast Technical College. Students can travel to FCTC for technical classes while taking required academic courses at Nease high school.

For a breakdown of certification opportunities, view the [Opportunity Awaits Course Progression](https://fctc.edu/students/highschool/dual-enrollment/de/Course%20Progression). <https://fctc.edu/students/highschool/dual-enrollment/de/>

Students receive industry level hands-on training in a work environment lab. Dual enrollment students are exempt from paying tuition. Some programs will also require uniforms or safety equipment to be purchased.

## Qualifications

- 2.0 unweighted GPA
- Good attendance and discipline record
- On track for graduation
- Approval by school counselor/administration
- 2 open periods for high school schedule

*No dual enrollment courses are offered at Nease. All courses are taken at FCTC Campus*

*Transportation is the student's responsibility*

*Nease schedules will NOT be adjusted to accommodate a dual enrollment course*

# FCTC

# Dual-

# Enrollment



**Deadline is February 14<sup>th</sup>. See Mr. Hoffman**

## Things to Consider

- Colleges want to see a **full** and rigorous course load for Seniors applying for admission. Your schedule is a reflection of your dedication/work ethic

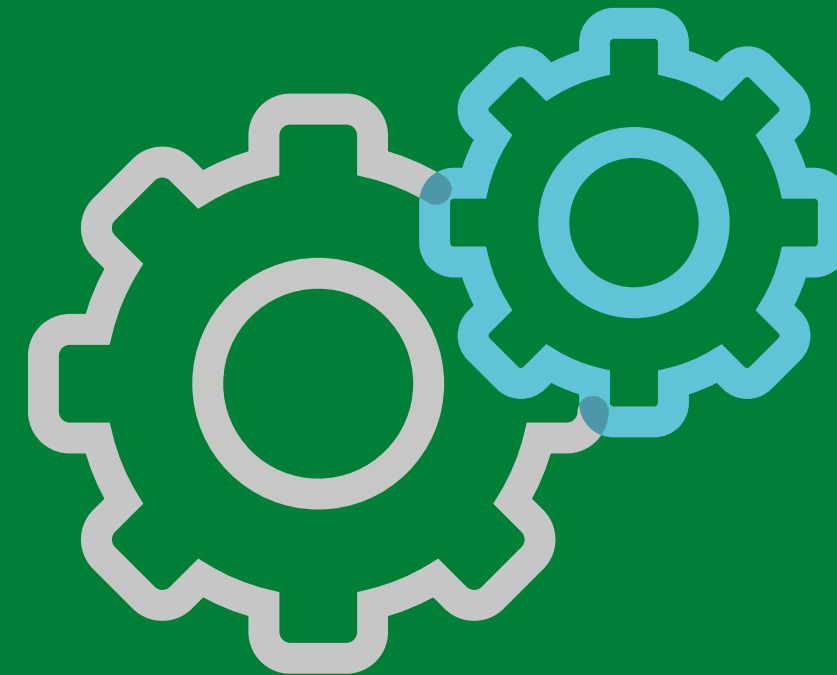
## Is Co-op a good fit?

- If you are currently employed, Co-op is a great opportunity to receive credit for the hours that you work while still having a reduced course load on campus.

## Requirements

- Modified is only available for Seniors after they have been determined to be on pace for graduation
- Students **must maintain a minimum of 4 courses on their schedule at all times.** This can be a combination of classes on campus or courses taken through the Dual-Enrollment program
- Applications will be provided at your Registration Meeting; return due date is MARCH 14th

# Modified & Co-Op



**Rising Juniors** (Co-Op option)

**Rising Seniors** (Co-Op AND Modified option)

**Application based process for approval on schedule-  
inquire about form with counselor.**

**Form signed and submitted by MARCH 14th.**



Your **Course Verification Sheet** will show you what courses are recommended for your 25-26 schedule based on the student progression.

If you have questions or possible petitions, **bring these written down ahead of time** to discuss with your counselor at your registration meeting.

This paper should be discussed/reviewed with your guardian. Bring it to your registration appointment signed (*signifying this discussion was had*).

1/20/2023 Student Request Verification Page 392 of 549 11th

251 - Nease High School

Student ID	Name	Grade	Homeroom	Counselor	House/Team
		11			

Regular Course Requests

Course	Description	Department	Credit
2003370B	AP Chemistry	Science	1.0000
0200320B	AP Computer Science A	Career & Technical	1.0000
1001430B	AP English Lit & Composition	English	1.0000
1202310B	AP Calculus AB	Mathematics	1.0000
0708830	Spanish 4 Language B-IB	World Language	1.0000
2100330B	AP U.S. History	American History	1.0000
	TOK		6.0000

**RECOMMENDED COURSES –**  
Please review these courses carefully. Discuss the workload as these courses are recommended individually by teachers who do not have access to view all of your course recommendations.

- If you want to keep the course listed above, do nothing.
- If you want to change a course to a lower level, mark through the course and write new course title.

If you want to change a course to a higher level and you meet the criteria or pre-requisites, mark out the course and write the new course title. If you don't meet the criteria to take the desired course, submit a course petition using the link. Requests will be reviewed in June after we have updated scores and final grades. <https://forms.office.com/r/0UA3zdYYAz>

**SCHEDULING OPTIONS for Juniors – one option must be selected**  
Students are required to take 7 courses. You must choose now if you will be taking any of these courses virtually. Due to the challenges of virtual learning, this option is not recommended for graduation requirements.

I will be taking 7 brick & mortar classes at Nease.  
 I will be taking 7 classes at Nease, but a mix of brick & mortar and virtual in a lab on the Nease campus.  
 Courses I would like virtual instead of brick & mortar: \_\_\_\_\_  
 I will be taking a blend of classes at Nease and Dual Enrollment at St Johns River

- Eligibility requirements are in place to take Dual Enrollment courses. More information can be found on the guidance page of the Nease website.
- Student must have their own transportation for partial day programs.

I will be taking classes at Nease with co-op (Work program – more information can be found on the guidance page of the Nease website.) \*Student MUST have a job to select this option.

- Student must have their own transportation for partial day programs.
- An elective will be placed on the student's schedule until the job is verified. The deadline to verify job is July 17<sup>th</sup>.

Please indicate the following by writing "yes" or "no" in the space provided below to the left.

I will be completing a course petition for \_\_\_\_\_  
 I am planning to be a college student-athlete.

While we encourage students to take challenging and rigorous courses, we also acknowledge students have a life outside of school. Please consider course selections carefully and ensure you understand the course expectations.

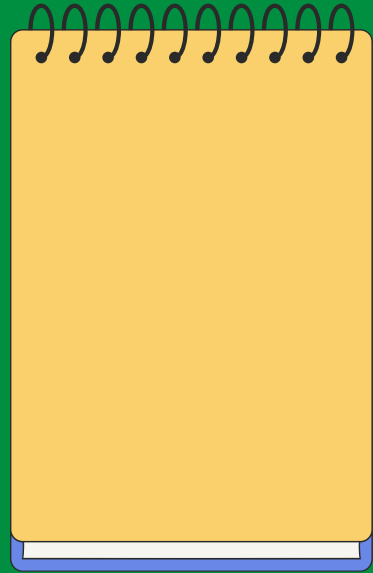
Please realize you are making a year-long commitment to these courses and schedules will not be changed after the deadlines.

This Option Verification Sheet must be signed & returned to your child's school counselor during their course registration meeting.

I understand the school will make final course placement decisions in July after reviewing 2023 FAST scores and final course grades. I also understand the final day to request any ELECTIVE change is May 25<sup>th</sup> and the deadline for submitting a CORE course level change is July 17<sup>th</sup>.

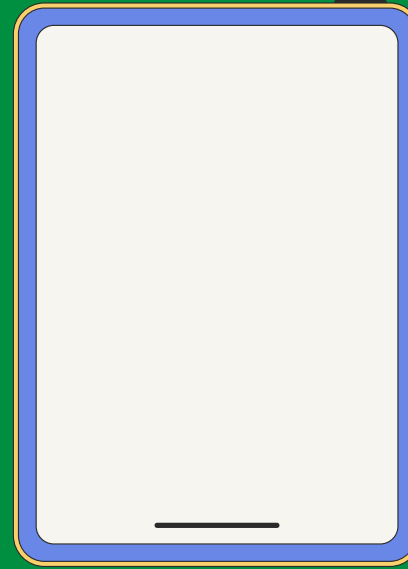
Signature of Student \_\_\_\_\_ Date \_\_\_\_\_ Signature of Parent \_\_\_\_\_ Date \_\_\_\_\_

# Registration Scheduling Timeline



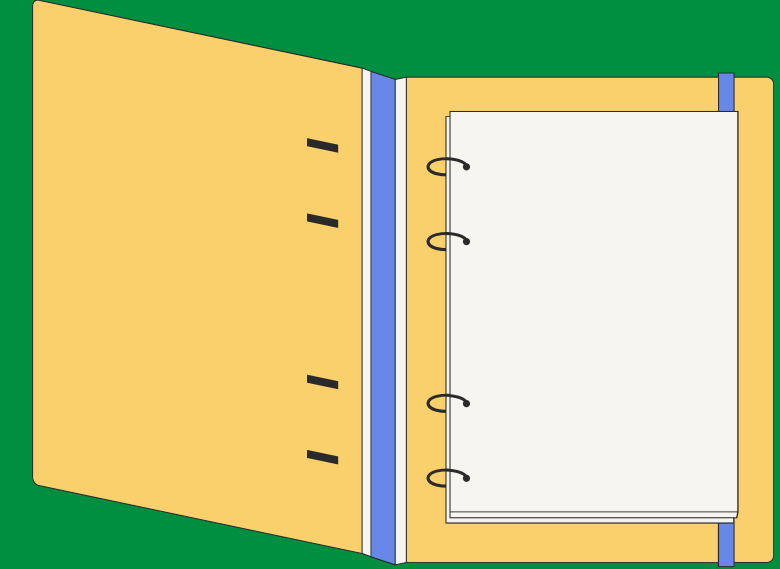
## REGISTRATION MEETING

- Review Recommended Courses with Counselor
- Write Courses to Petition on Registration Sheet



## SUBMIT COURSE PETITION

- Submit Course Petition using Microsoft Form available on Registration Sheet and School Website
- Deadlines:
  - **May 30<sup>th</sup>** LAST day to request a core course or elective change



## CHECK SCHEDULE

- Course Petitions are reviewed over the Summer
- If petition is approved, it will be visible on your schedule in HAC on **July 23<sup>rd</sup> -24<sup>th</sup>**
- **July 23<sup>rd</sup>** - Link OPENS to request core course level or fix error
- **July 25<sup>th</sup>** at Midnight- Link CLOSES to request a core course level change; Co-Op link is closed

# COURSE PETITION

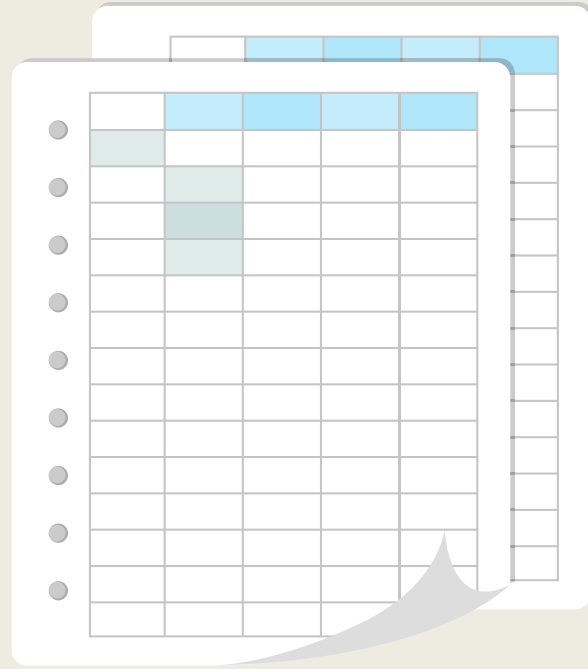
SCAN ME





# Course Registrations

*February 3<sup>rd</sup> through February 28<sup>th</sup>*



**What you should bring:**

**Credit Self-  
Check**

**Course  
Verification  
Sheet**

**Plan for  
Next Year**

- Sticky Notes with Questions for Counselors
- Courses to petition

**THANK YOU**

*Questions?*