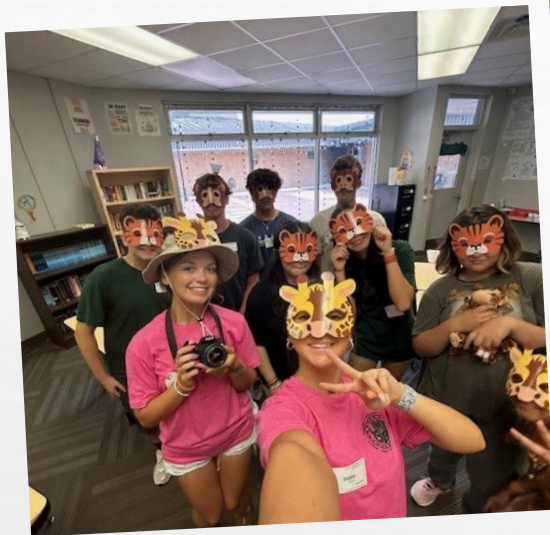




WELCOME RISING 9TH GRADERS

CLASS OF 2029



Class of 2027 Rising Nease
Freshmen! PLEASE - 1 form per
student NOT per family! (2)



LINK CREW

GET CONNECTED



NEASE HIGH SCHOOL ATHLETICS

FALL

Football
Girls Volleyball
Swimming/Diving
Cros Country
Boys Golf
Girls Golf
Cheerleading

WINTER

Boys Soccer
Girls Soccer
Boys Basketball
Girls Basketball
Wrestling
Girls Weightlifting
Competitive Dance

SPRING

Baseball
Boys Lacrosse
Girls Lacrosse
Boys Weightlifting
Softball
Tennis
Track & Field
Boys Volleyball



Pursuing Victory With Honor Program
High School Athletics Program Student-Athlete Code of Conduct



WE ARE NEASE



Allen D. Nease High School



- Communications Academy
 - TV Production
 - Digital Design
- Stellar Academy of Engineering
- Academy of Hospitality and Tourism
- Naval JROTC
- International Baccalaureate (IB)

Career Specialist, Jaime Combs
(904)547-8306 or Jaime.Combs@stjohns.k12.fl.us

CLUBS CLUBS & MORE CLUBS



Crafting 4 a Cause

Hackathon High

Native American Cultures of Nease

Nease Interact Club

Nease CyberPatriot

Nease VEX Robotics Competition Club

Nease Skills USA Chapter

Nease Computer Science Honor Society

Mathematics National Honor Society

Tri-M Music Honor Society

Sudoku Solvers

Junior Achievement

KIDS(Kindness In A Diverse Society) (UF

AAPI club

Active Minds

La Fuerza

PINK Club

Nease DECA

Future Business Leaders of America (FB

Health Occupations Students of Americ

Medical Dental

Brooks Rehabilitation Club

Lacrosse Club (Mostly Informative for o

Nease Advocates for Women

National Honor Society

Model UN

American Cancer Society

Conrad Club- Live inspired

Women's Art Studies

Experiments + the Environment

UNICEF

Fellowship of Christian Athletes- FCA

Panthers Read

Creative writing and Poetry club

Paws for a Cause

4-H Youth Development Club

Marathon High

Criminology Club

Advocacy for All

Black Student Union

Desi Student Union

Physics Club

Nease Publishing Club and Quill & Scroll N

Film and Music Production Club

ESG for Business (Environmental, Social, G

Anime & Manga Club (former japanese cu

D&D Club

Muslim Student Association

Nease Mock Trial

Give Hope a Home

Autism Awareness Club

Rho Kappa National Social Studies Honor !

E-Sports Club

Indofusion Dance Club

Junior Ladies

Senior women

Psi Alpha

Speech and Debate

NEASE PTSO
ENRICHING THE STUDENT EXPERIENCE
AT NEASE HIGH SCHOOL

**PLEASE JOIN THE NEASE PTSO FOR AN INFORMAL SOCIAL TO WELCOME THE
RISING 9TH GRADE FAMILIES**

MEET NEW FAMILIES

MEET THE PTSO BOARD/CHAIRS

HEAR ABOUT OPPORTUNITIES TO ENGAGE WITH THE PTSO



MARCH 4TH 5:30 – 7:30PM IN THE MEDIA CENTER

STANDARD DIPLOMA REQUIREMENTS FOR CLASS OF 2027 & BEYOND

- EARN 24 CREDITS
- ENGLISH – 4 credits
- MATHEMATICS – 4 credits (Algebra State EOC 30%, Geometry State EOC 30%)
- SCIENCE – 3 credits (Biology State EOC 30%)
- SOCIAL STUDIES – 3.5 credits (World History-1c, US History EOC 30% - 1c, US Government ½ c, Economics & Personal Financial Literacy – 1c)
- FINE ARTS AND PERFORMING ARTS, SPEECH AND DEBATE, CTE, OR PRACTICAL ARTS – 1 credit
- PHYSICAL EDUCATION – 1 credit (HOPE – Health Opportunities Through Physical Education)
- ELECTIVES – 7.5 credits
- CUMULATIVE GPA OF 2.0 ON A 4.0 SCALE
- STATE ASSESSMENT REQUIREMENTS
 - Must pass required 10th grade FAST ELA with a level 3 or higher OR meet comparable score.
 - Must pass Algebra 1 EOC (3 or higher) OR Geometry EOC (3 or higher) OR meet comparable score.
 - Must take the EOC for Biology, Geometry & US History (unless taking DE)

Scheduling Options

- **9TH & 10TH GRADE – 2 options**
 - 7 classes at Nease in traditional classroom
 - Blend of 7 classes at Nease: traditional classroom & virtual classes in Nease lab
- **11TH GRADE – 4 options (same as 9TH & 10TH plus)**
 - 5 or 6 classes at Nease with 1 or 2 periods of Co-op (work program)
 - Blend of classes at Nease and Dual Enrollment at St Johns River or FCTC
- **12TH GRADE – 7 OPTIONS (SAME AS 9TH & 10TH PLUS)**
 - 4 to 6 classes at Nease with 1 to 3 periods of Co-op (work program)
 - Blend of classes at Nease and Dual Enrollment at St Johns River or FCTC
 - Modified schedule – 1 to 3 periods modified only if all graduation requirements have been met.
 - Full-time dual enrollment student at St Johns River
 - Blend of all the options listed

Nease Bell Schedule



Monday	Tuesday	Wednesday	Thursday	Friday
*Zero 8:15-9:10	*Zero 8:15-9:10	*NO Zero Hour Class	*Zero 8:15-9:10	*Zero 8:15-9:10
1 9:20-10:52 (92mins)	2 9:20-10:52 (92mins)	1 9:20-10:02 (42m)	1 9:20-10:52 (92mins)	2 9:20-10:52 (92mins)
		2 10:07-10:47 (40m)		
		3 10:53-11:33 (40m)		
3 10:58 – 1:10 Class – 91mins Lunch 30mins WIRED – 7mins	4 10:58 – 1:10 Class – 91mins Lunch 30mins WIRED – 7mins	4 11:39-12:19 (40m)	3 10:58 – 1:10 Class – 91mins Lunch 30mins WIRED – 7mins	4 10:58 – 1:10 Class – 91mins Lunch 30mins WIRED – 7mins
		EXCEL 12:21 – 1:21		
		5 1:23-2:03 (40m)		
5 1:16 – 2:47 (91mins)	6 1:16 – 2:47 (91mins)	6 2:09-2:50 (41m)	5 1:16 – 2:47 (91mins)	6 1:16 – 2:47 (91mins)
7 2:53 – 3:50 (57mins)	7 2:53 – 3:50 (57mins)		7 2:53 – 3:50 (57mins)	7 2:53 – 3:50 (57mins)

Lunch Schedule:

Lunch	Time	Green & Gold Days
A Lunch	10:58 – 11:28	Art, PE, Science, TOK & World Languages
B Lunch	11:32 – 12:02	English, Intensive Reading & Math
C Lunch	12:04 – 12:34	Academies, Computers, Learning Strategies, Social Studies & Virtual Lab

Extra Help During Excel A: Math, English, Academies, Computers, World Language

Extra Help During Excel B: Science, Social Studies, The Arts, ESE, PE

Course Selection

- The Nease Administration recommended academic courses for high school using district guidelines that include student grades, FAST scores and EOC scores.
- Parents/guardians will be able to review the academic course recommendations and help their child choose their elective courses.
- Changes can be made to course recommendations through a student petition process.

FAST ACHIEVEMENT LEVELS

Achievement Levels



Inadequate:

Highly likely to need substantial support for the next grade/course

Below Satisfactory:

Likely to need substantial support for the next grade/course

On-Grade-Level:

May need additional support for the next grade/course

Proficient:

Likely to excel in the next grade/course

Mastery:

Highly likely to excel in the next grade/course

District Honors Criteria

- **Grades - A grade of “C” or better in the previous honors course.** Students earning a grade of “A” in the previous standard course may be recommended for honors course placement.
- **FSA - level 4 or 5** in appropriate area and not less than a level 3 in any area

Dropping an AP or Honors Course

- Courses can only be dropped at the semester IF...
 - Student has a “D” or an “F”.
 - Student has consistently attended help sessions.
 - Parent and student have had a teacher conference.
 - There must be a seat available in the desired course.

Grade Forgiveness

- If HS course is taken in middle school – a grade of “C” or below can be replaced.
- In high school only a grade of “D” or “F” can be replaced. Student **MUST** earn a “C” or higher when repeating to replace the “D” or “F.” If another “D” or “F” is earned the 2nd time, both grades will count in GPA calculation.
- If there is a course that needs to be repeated, please add to the student verification request.

COURSES FOR 9TH GRADE

- English 1 Standard or Honors
- Blocked Algebra, Algebra 1, Algebra 1 Honors, Geometry, Geometry Honors, Algebra 2 Honors
- Environmental Science, Physical Science Honors, or Biology Honors (math MUST be Geometry or higher to take Biology Honors)
- World History – Standard, Honors or AP (level 5 only)
- HOPE (Health Opportunities through Physical Education) – required
- (2 years of NJROTC OR 2 years of JV or V sport – meets HOPE requirement.)
- 2 electives

New Academic Courses

- Physical Science Honors- for 9th grade students concurrently enrolled in Algebra 1 Honors

New Electives

- EURYTHMICS - COLOR GUARD
- MUSICAL THEATRE- VOCAL TECHNIQUES
- SPORTS, RECREATION & ENTERTAINMENT ESSENTIALS
- TEAM SPORTS
- AP Human Geography

Reading

- Schools are required by the State to provide an intervention for students who score a level 1 or 2 on FAST Reading.
- For 25-26
 - Current 8th
 - Level 1 placed in stand alone intensive reading course
 - Level 2 will receive intervention through English 1
 - Current 9th, 10th, and 11th graders will be placed in stand alone intensive reading course with 11th & 12th grade focusing on ACT/SAT prep.

MATH

- If 7th grade FAST math score is a level 1 or 2, students are placed in blocked Algebra – 90 mins of Algebra every day. (Schedule will show Algebra 1A & Algebra)
- Placement in blocked Algebra will be reviewed in June once we receive 8th grade FAST math scores.

SPANISH

- Beginning and Intermediate Spanish are equivalent to Spanish 1. Students with a “B” or higher may be recommended for Spanish 2.
- For students who have not taken a world language. Students must be recommended for English 1 Honors to take a world language in 9th grade to begin Spanish 1 or ASL 1.
- 2 consecutive years of a world language are only required for FL Bright Futures and admission to a 4-year university. If your child is going to a 2-year state college first, then there is no world language requirement.

GPA CALCULATIONS

To calculate gpa add grade points earned and divide by the number of credits attempted.

- Standard courses

A - 4pts B - 3pts C - 2pts D - 1pt F - 0pts

- Honors or Pre-IB courses

A - 4.5pts B 3.5pts C - 2.5pts D - 1.5pts F - 0pts

- AP/IB/DE courses

A - 5pts B - 4pts C - 3pts D - 2pts F 0pts

GPA CALCULATIONS EXAMPLES

Example 1

English 1 Honors – A – 4.5pts
Geometry Honors – B – 3.5pts
Biology Honors – C – 2.5pts
World History Honors – A – 4.5pts
Spanish 2 – C – 2pts
Engineering Academy – B – 3.5pts
HOPE – A – 4pts
Total pts = 24.5 divided by 7 = 3.5 weighted gpa

Example 2

English 1 Honors – B – 3.5pts
Algebra 1 Honors – B – 3.5pts
Env Science – B – 3pts
World History Honors – B – 3.5pts
Spanish 2 – B – 3pts
Engineering Academy – B – 3.5pts
HOPE – A – 4pts
Total pts – 24pts divided by 7 = 3.43

Example 3

English 1 Honors – B – 3.5pts
Geometry Honors – C – 2.5pts
Biology Honors – C – 2.5pts
AP World – C – 3pts
Spanish 1 – A – 4pts
Engineering Academy – B – 3.5pts
HOPE – A – 4pts
Total pts = 23 divided by 7 = 3.29

Example 4

English 1 – A – 4pts
Algebra 1 Honors – A – 4.5pts
Env Science – A – 4pts
World History Honors – A – 4.5pts
Engineering Honors – A – 4.5pts
HOPE – A – 4pts
Concert Band – A – 4pts
Total pts = 29.5pts divided by 7 = 4.21

HOMEWORK

WHAT ARE 4-YR UNIVERSITIES LOOKING FOR?

- Rigorous course schedule – including at least one 5.0 weighted class – AP, IB, AICE, DE.
- Minimum of 2 years of the same World Language – 3 or more years are preferred.
- Strong GPAs: UF - 4.3 to 4.6 FSU - 4.1 to 4.5 UNF - 4.0 to 4.5
- Strong SAT/ACT Scores: UF - avg SAT 1340-1470
FSU - avg SAT 1340 + UNF - avg SAT 1200-1320
- Strong Personal Portfolio: Involvement in school and community, sports, ROTC, band, community service.

OTHER OPTIONS?

- 2-yr state college
 - Two years of World Language is not required.
 - Two + Two Enhancement Programs: Students apply to 4-yr university after Associates Degree is earned.
- Technical Program
- Military

Course Registration

- Counselors and administration will visit middle schools in March, BEFORE spring break to review course requirements and to answer questions.
- Students will select their electives. Students WILL CHOOSE BETWEEN 4 AND 6 ELECTIVES AND RANK their PREFERENCE.
- Choose academics and electives carefully as these course choices are used to build the high school student and teacher schedules—with state mandated class size restrictions you are making a year-long commitment to these courses.
- **Last day to change electives and/or scheduling options – May 30th**
- **Last day to submit a request changing a core course level using the link (seat must be available) – July 25th**

MS REGISTRATION DAYS

- MARCH 3RD- PINE ISLAND ACADEMY
- MARCH 4TH- LANDRUM & FRUIT COVE
- MARCH 5TH- SWISS POINT & FRUIT COVE
- MARCH 6TH- PACETTI BAY & MILL CREEK
- MARCH 7TH- VALLEY RIDGE
- MARCH 10TH- LIBERTY PINES & PATRIOT OAKS
- MARCH 11TH- PALM VALLEY
- MARCH 12TH- SEBASTIAN & MURRAY

Front of Student Verification Sheet

Student Request Verification Page 3 of 758

251 - Nease High School

Student ID	Name	Grade	Homeroom	Counselor	House/Team
		12			

Regular Course Requests

Course	Description	Department	Credit
1200700	Math for College Readiness	Mathematics	1.0000
8600650	Eng Design & Dev Honors	Career & Technical	1.0000
0251003	AP Micro/Econ Honors	Non Credit	0.0000
0251002	AP Gov/Gov Honors	Non Credit	0.0000
1001430	AP English Lit & Composition	English	1.0000
0251017	Am Gov Hon/Econ Hon	American Govt	0.0000
			3.0000

RECOMMENDED COURSES –

Please review courses carefully. Discuss the workload as courses are recommended individually by teachers who do not have access to view all course recommendations that are being chosen for students.

- If you want to keep a course listed above, do nothing.
- If you want to change a course to a lower level, mark through the course and write new course title.
- If you want to change a course to a higher level and you meet the criteria or pre-requisites, mark out the course and write the new course title. If you don't meet the criteria to take the desired course, submit a course petition using the link. Requests will be reviewed in July after we have updated scores and final grades. <https://forms.office.com/r/JtpTyCpUjmw>

SCHEDULING OPTIONS for Sophomores – one option must be selected

- Students are required to take 7 courses. You must choose now if you will be taking any of these courses virtually. Due to the challenges of virtual learning, this option is not recommended for graduation requirements.



_____ I will be taking 7 brick & mortar classes at Nease.

_____ I will be taking 7 classes at Nease, with a mix of brick & mortar and virtual lab on the Nease campus.

Courses I would like virtual instead of brick & mortar: _____

- Please indicate the following by writing "yes" or "no" in the space provided below to the left.

_____ I will be completing a course petition for _____

_____ I am planning to be a college student-athlete.

While we encourage students to take challenging and rigorous courses, we also acknowledge students have a life outside of school. Please consider course selections carefully and ensure you understand the course expectations.

Please realize you are making a year-long commitment to these courses and schedules will not be changed after the deadlines.

This Option Verification Sheet must be signed & returned to your child's school counselor during their course registration meeting.

I understand the school will make final course placement decisions in July after reviewing 2024 FAST scores and final course grades. I also understand the final day to request any ELECTIVE change is May 24th and the deadline for submitting a CORE course level change is July 26th.

Signature of Student

Date

Signature of Parent

Date

- Recommended courses are listed.
- **Want to change a recommended course?**
 - If moving down a level, just draw a line through recommended course and write new course.
 - If moving up a level, criteria must be met. If criteria is not currently met, course petition needs to be completed.
- **Designate schedule option**

Remember to select all courses carefully.

Last day to change elective or scheduling option – May 30th

Last day to change a core course level – July 25th

Back of Student Verification Sheet

Elective Course Selections

Choose four electives for YOUR schedule for the 2018-2019 School Year. Please be sure to select all four electives.
Electives will not be changed after June 29, 2017.

1 st choice: _____	3 rd choice: _____
2 nd choice: _____	4 th choice: _____

Academy/Program of Choice Students

If you have been accepted to participate in a program of study and/or career academy, please indicate below.

<input type="checkbox"/> Communications Academy - Digital Design <input type="checkbox"/> Digital Information Technology <input type="checkbox"/> Digital Design 1-4 <i>And/or</i> <input type="checkbox"/> Journalism Yearbook or Vertical	<input type="checkbox"/> IB	<input type="checkbox"/> Engineering Academy <input type="checkbox"/> Intro to Engineering Design <input type="checkbox"/> Principals of Engineering <input type="checkbox"/> Civil Engineering & Architecture <input type="checkbox"/> Engineering Design & Development
<input type="checkbox"/> Communications Academy - Television Production <input type="checkbox"/> Digital Video Technology <input type="checkbox"/> Television Production 2+ WIRED <input type="checkbox"/> Television Production 2+ Sports Media <i>And/or</i> <input type="checkbox"/> Journalism Yearbook or Vertical	<input type="checkbox"/> Navy JROTC <input type="checkbox"/> Naval Science (1 period) <input type="checkbox"/> Naval Science with Leadership Education (2 periods)	<input type="checkbox"/> Hospitality and Tourism <input type="checkbox"/> Digital Information Technology <input type="checkbox"/> Introduction to Hospitality & Tourism <input type="checkbox"/> Hospitality & Tourism Entrepreneurship <input type="checkbox"/> Hospitality & Tourism Operations Internship

Visual Art Electives

Creating 2D/3D Art
 Draw 1/3D Art
 2-D Studio Art 2
 3-D Studio Art 2
 Drawing 2
 3-D Studio Art 3
 Portfolio Development: 2-D Design
 Portfolio Development: 3-D Design
 AP Art History

Performing Art Electives

Theatre 1
 Theatre 2-4 (audition required Drama 3&4)
 Technical Theatre 1
 Technical Theatre 2-4
 Band
 Band 2-6
 Jazz Ensemble (*Must be enrolled in a Band course concurrently*)
 Chorus (*Adv. Chorus audition required*)

Academic Electives

Speech 1
 Creative Writing 1&2
 Journalism 1
 Foundations of Programming
 SIVS Lab – *Must enroll in an online course*
 AP Computer Science Principles

Teacher Recommendation Required

Journalism Yearbook (application)
 Journalism Vertical (application)
 JV Football Weights
 Dance Techniques
 Musical Theatre
 Jazz Ensemble
 AP Art – Drawing
 AP Studio Art 2-D
 AP Studio Art 3-D
 AP Music Theory
 Musical Theatre (*Audition required -must have Drama &/or Chorus experience*)
 Journalism 2-4 Vertical (application)
 Journalism 2-4 Yearbook (application)
 Link Crew (application)
 JV Football Weights
 Varsity Football Weights
 Dance Techniques

World Languages

Spanish 1
 Spanish 1 for Spanish Speakers
 Spanish 2
 Spanish 2 for Spanish Speakers
 Spanish 3
 Spanish 4
 French 1
 French 2
 French 3
 French 4
 ASL 1
 ASL 2
 ASL 3
 ASL 4

Experiential Education

(11th & 12th only)
 Executive Internship – Co-Op (application – must have a job and transportation. May take a max of 4 periods before end of High School.)
 Modified Schedule (7th Period - Seniors Only)

Physical Education

Team Sports
 Weight Training

- THIS IS WHERE STUDENTS WILL RANK THEIR ELECTIVE CHOICES.
- STUDENTS SHOULD SELECT AT LEAST 4 ELECTIVE CHOICES.

Course Petition Process

- If student does not meet course requirements for a course or if you want to make a change after course sheets are submitted, student **MUST** complete PETITION LINK.
- We will monitor link and make simple course request changes frequently before school is out and until the July 25th deadline.
- For course requests where criteria is not met, we will review new data and make decisions early in July.
- Please use the petition link. Changes will not be made through emails.

Registration Resources On Nease Website

- Course progressions (flow charts)
- Course catalog with course descriptions
- Scheduling guidelines for each grade level
- Course petition link
- Link to Florida's Bright Futures information

Important Dates

- End of March/Beginning of April - Master Schedule is built
- May – counselors work with students on scheduling conflicts
- May 30th – LAST day to submit elective change using petition link
- July 23rd & 24th – Schedules are available on HAC to view
 - Link opens to submit a CORE course level change (Standard to Honors OR Honors to Standard)
- July 25th – Aug 1st – Requests for core course level changes are reviewed and entered. HAC closed, under construction If changes occur, they will be available to be seen in HAC after Aug 4th.
- Class sections are balanced to meet class-size requirements.
- August 4th – Schedules are viewable on HAC
- August 11th – First day of school!

8TH GRADE NIGHT AT NEASE HS THURSDAY, APRIL 24, 2024

- This is an informational night where students and parents rotate through 3 venues.
 - Cafeteria –Coaches from all athletic teams, IB Exhibition, along with PTSO & IB Boosters
 - Gym – Link Crew, Cheer, Dance & Band
 - Auditorium – Administration with school info
- 6pm to 8pm
- There will be an opportunity to purchase Nease spirit wear.



Who to Contact for Questions

- Amy Newman - Assistant Principal for Curriculum
Amy.Newman@stjohns.k12.fl.us
- Mrs. Kennedy – Registrar & IB Coordinator
Missy.Kennedy@stjohns.k12.fl.us
- Mrs. Combs – Academy Coordinator at
Jaime.Combs@stjohns.k12.fl.us
- School Counselors
 - A-G Mary.Alfano@stjohns.k12.fl.us
 - H-O Laura.Baloga@baloga@stjohns.k12.fl.us
 - P-Z Svetlana.Thompson@stjohns.k12.fl.us
 - IB Counselor & Dual Enrollment
Erich.Hoffman@stjohns.k12.fl.us

WELCOME TO ALLEN D. NEASE HIGH SCHOOL

The mission of Allen D. Nease High School of Ponte Vedra, Florida, is to inspire all students to be globally-responsible life-long learners by providing a rigorous and differentiated curriculum in a safe and nurturing.

Office hours are from 8:30 am - 4:30 pm, Monday - Friday

IMPORTANT UPDATES

Panther Press Communications

Missed an issue? Visit the archive.

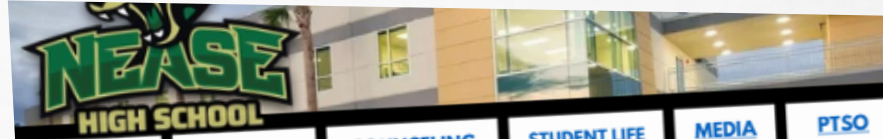
NEW STUDENT INFORMATION

New families should register on the St. Johns County School District website, prior to scheduling a guidance appointment. All students are required to fill out **these forms** when applying. Once forms are complete, our guidance secretary will contact you to schedule an appointment with a school counselor. To reach guidance, the direct number is (904) 547-8321.

WIRED VIDEOS



Watch the latest WIRED b



Dear Panther Families,

There will be no school on Monday, February 17th, for President's Day. Senior information has been updated, check it out under the Student Life Section.

Friday was a day of professional development for our teachers. Our sessions included AI (artificial intelligence), Depth of Knowledge & Engagement, and ACT Testing training. In our training, we reflected on what makes Nease "Nease". See our list below!

Be sure to check out the links above to go straight to a Panther Press category!

Let's have a great week Panthers!
Gina Fonseca
Principal

Leadership expectations/Admin support - An expectation of rigor	Expectations (real world) for students & ourselves	Hold students accountable	Reading in the content area
Parent support	Families have high expectations for academics, athletics, NBO/C and Academics	Reputation	Students have the desire to learn

IMPORTANT DATES

Monday, February 17

- Presidents' Day (Student/Teacher Holiday)

Wednesday, February 19

- (No EXCEL) Makeup Green Day

Thursday, February 20

- SAC Meeting 8 am - PH 104
- 8th grade Parent meeting PAC

Tuesday, February 25

- IB Booster Meeting 9:45 am PH 104
- ACT School Day - College Reportable for 11th graders "ONLY"
- SJCSO will be sending out details
- [Click here](#) > "ACT DAY" - NEASE INFO

Wednesday, February 26

THE PANTHER PRESS



**TRADITION
LIVES HERE**

*Thank
You*