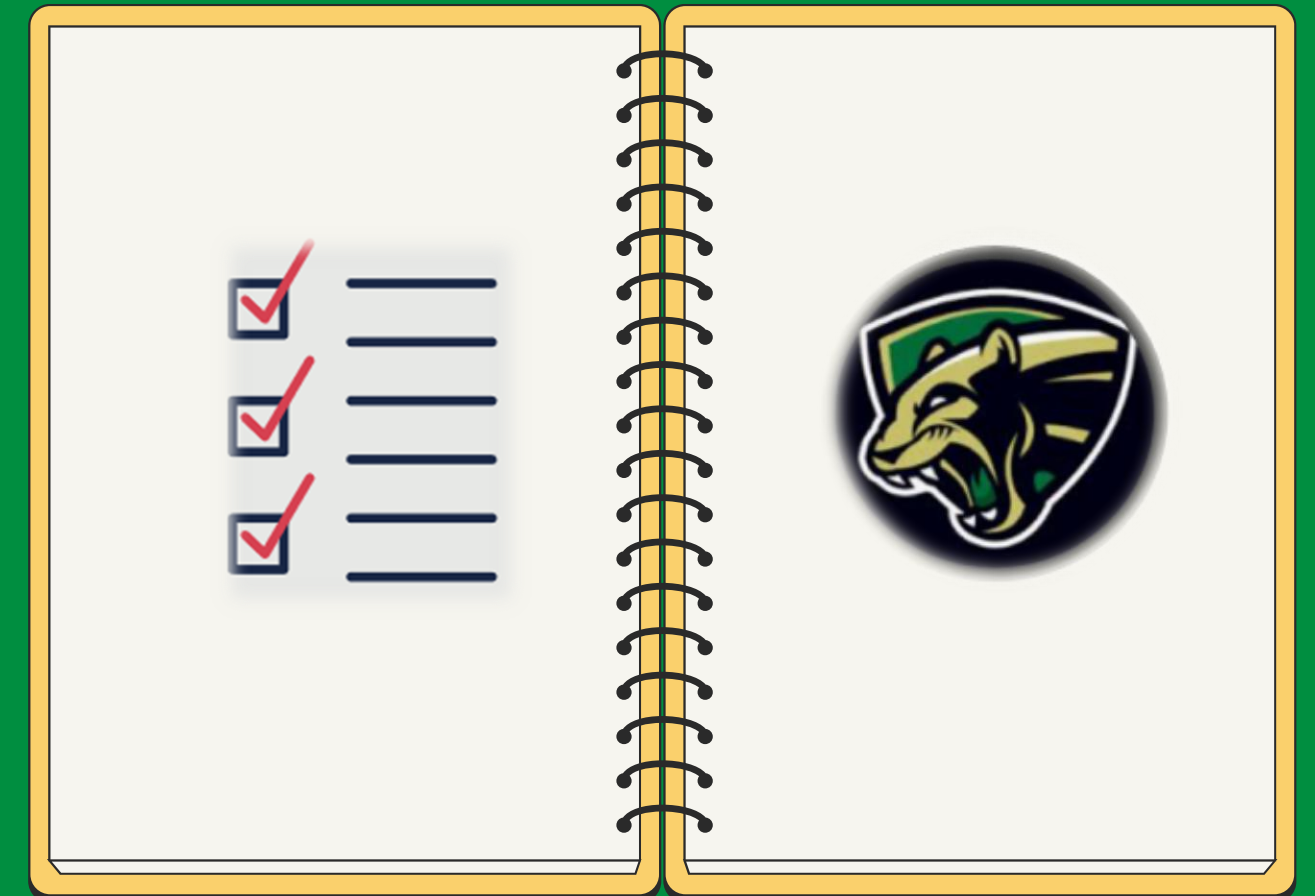
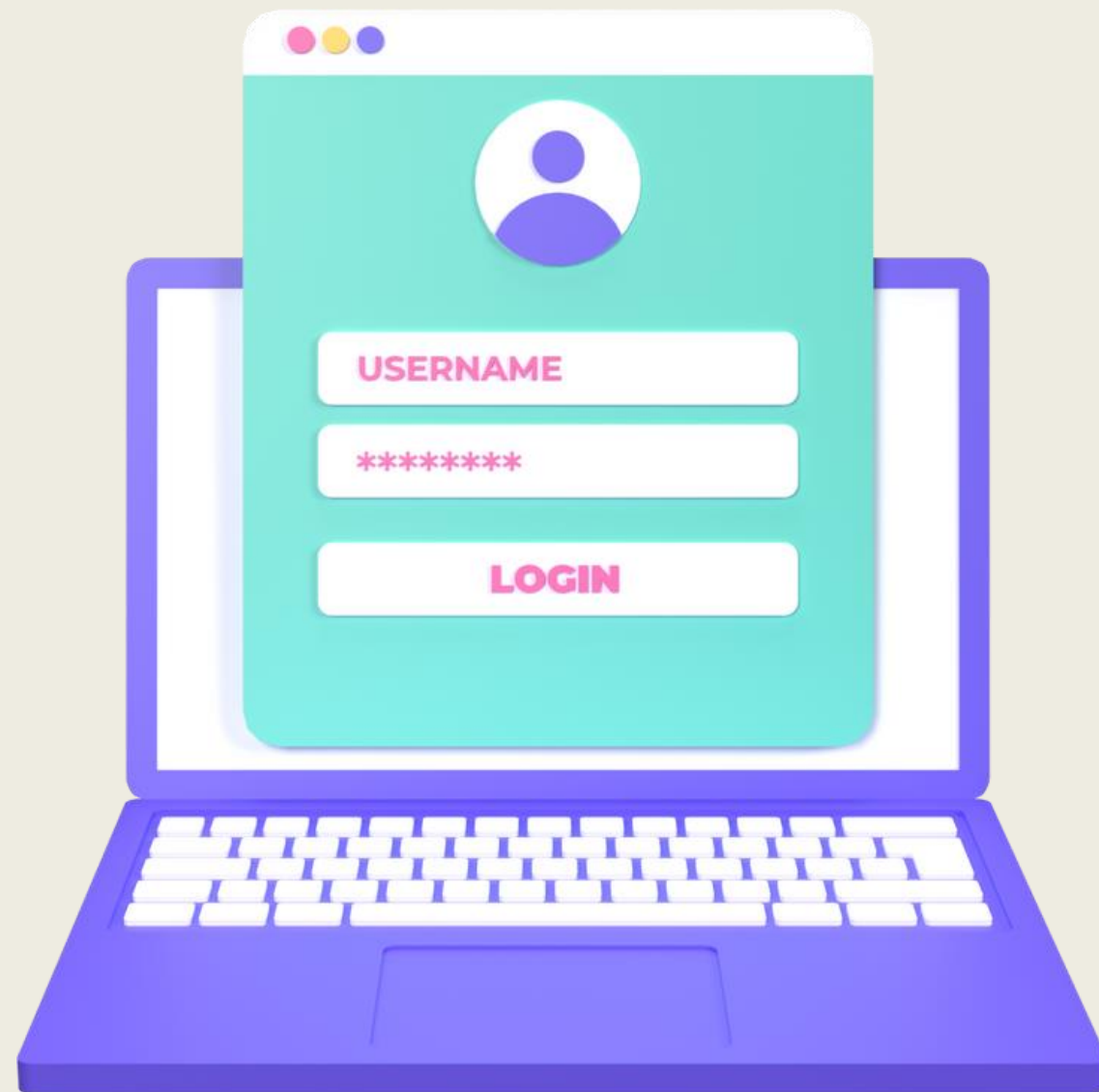


NEASE HIGH SCHOOL

REGISTRATION 2024



REGISTRATION



01 Counselors/Introductions

02 Graduation requirements
review/Credit Self-Check

03 Registration/Scheduling Process

04 Course Options

05 Course Verification Sheet
/Course Selection

06 Registration Timeline/ Petition Process

07 What to bring during your scheduling
meeting

Ms. Brown
c/o 2024
A-M



Ms. Jordan
c/o 2024 N-Z
Dual-Enrollment



Ms. Alfano c/o

2025



11th Grade Checklist

- | | | |
|---|----|--|
| ● | 01 | Create/Update Resume in Naviance |
| ● | 02 | Register to take SAT/ACT in Spring 2024 |
| ● | 03 | Identify 10 - 15 colleges of interest and admission requirements |
| ● | 04 | Continue to submit community service for Bright Futures |
| ● | 05 | Meet with School Counselor if considering military academies or ROTC scholarship |

Ms. Baloga
c/o 2026



10th Grade Naviance Checklist

- | | | |
|---|----|--|
| ● | 01 | Update personal & parent information in Naviance |
| ● | 02 | Updated "Colleges I Am Thinking About" on Naviance |
| ● | 03 | Begin entering information into Resume on Naviance |
| ● | 04 | Research careers and being "Favorite Careers and Clusters" on Naviance |
| ● | 05 | Meet with School Counselor if considering military academies or ROTC scholarship |

Ms. Herron
c/o 2027

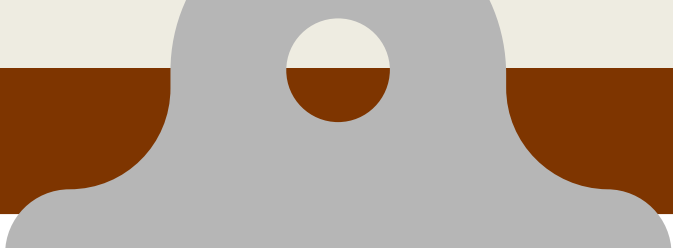


9th Grade Naviance Checklist

- | | | |
|---|----|---|
| ● | 01 | Set-up Naviance Account |
| ● | 02 | Update personal & parent information in Naviance |
| ● | 03 | Learn how to research Colleges and start "Colleges I am Thinking About" |
| ● | 04 | Take the "Strengths Explorer" and review results |
| ● | 05 | Create "Game Plan" |

Ms. Kennedy
IB Coordinator
Registrar



- 
- 4 Credits - ELA: Eng. 1, 2, 3, 4
 - 4 Credits - Math: Must include Algebra 1, Geometry
 - 3 Credits - Science: Must include Biology
 - 3 Credits - Social Studies: Must Include World Hist., U.S. Hist., 0.5 Credits of Gov and 0.5 Credits of Econ
 - **Personal Finance*****starting with c/o 2027
 - 1 Credit - Fine & Performing Art
 - 1 Credit - HOPE
 - 8 Credits – Electives
 - 2.0 or higher GPA

24 CREDIT STANDARD DIPLOMA



Must PASS

- FSA (FAST) 10th Grade
- Algebra 1 EOC

Must TAKE

- Algebra 1
- Geometry
- Biology
- U.S. History

(All 30% of Final Grade)

Scholar Diploma

- Pass Geometry, Biology, U.S. History EOC
- Earn 1 credit in a rigorous math course and rigorous science course
- 2 Credits in the same world language

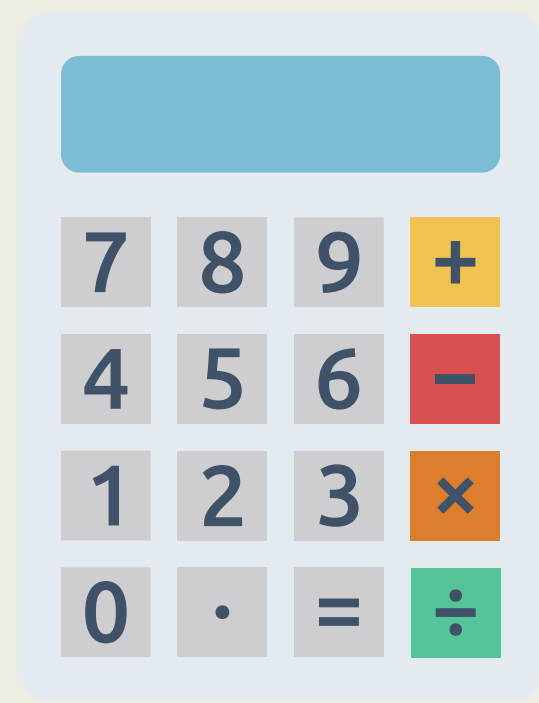
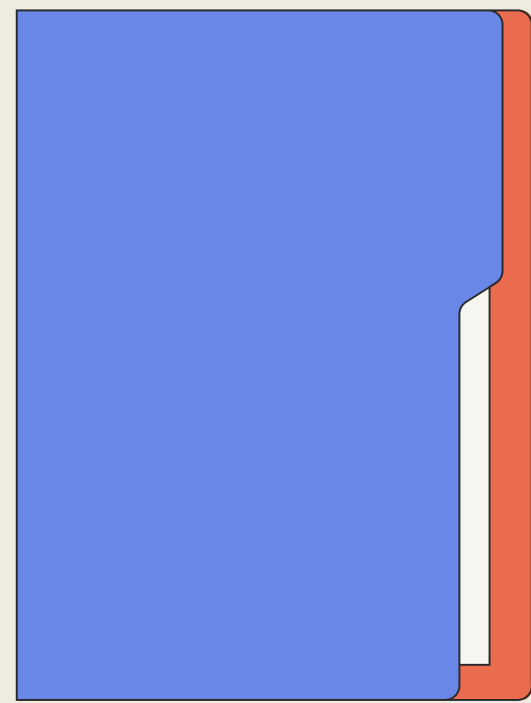
TESTING





GRADUATION CHECKLIST

SELF ASSESSMENT



Category

Course Taken

Credit Earned

Semester Grades
SM1, SM2

| | Year | Bldg | Course | Description | Att Credit | Earned Credit | Grade | Mark Type | Honors |
|----|------|------|------------|------------------|------------|---------------|-------|-----------|--------|
| EN | | | | | 2.00 | 1.50 | | | |
| | 2022 | 251 | 1001320-22 | English 1 Honors | 1.00 | 1.00 | 90 90 | SM | 1 |
| | 2023 | 251 | 1001350-5 | English 2 Honors | 1.00 | 0.50 | 90 | SM | 1 |

Credit Detail Report

Graduation
Credit Check

| | | | | | | | | | |
|-----------------------|------|------------------|---------------|--------------------------------------|------------|---------------|------------|-----------|--------|
| Counselor: | | Mccarthy, L | | UWT GPA: 3.8889 | | IEP: No | | | |
| Gr 9 Entry Date: | | 8/16/2021 | | WT GPA: 4.2222 | | 504: Yes | | | |
| Grad Year: | | 2025 | | Online Req: No | | | | | |
| Grad Req Group: | | Standard Diploma | | Community Srv: 36.00 | | | | | |
| On Track: | | Yes | | Earn/Att CR: 12.5/16.0 | | | | | |
| Testing Requirements: | | | | * = Graduation Requirement Satisfied | | | | | |
| | | | | FSA ELA 10 | Alg 1 | Bio 1 | Geom | US Hist | |
| | | | | Not Taken* | Passed (3) | Passed (5) | Passed (3) | Not Taken | |
| | Year | Bldg | Course | Description | Att Credit | Earned Credit | Grade | Mark Type | Honors |
| EN | | | | | 2.00 | 1.50 | | | |
| | 2022 | 251 | 1001320-22 | English 1 Honors | 1.00 | 1.00 | 90 90 | SM | 1 |
| | 2023 | 251 | 1001350-5 | English 2 Honors | 1.00 | 0.50 | 90 | SM | 1 |
| MA | | | | | 1.00 | 0.50 | | | |
| | 2023 | 251 | 1200340-66 | Algebra 2 Honors | 1.00 | 0.50 | 90 | SM | 1 |
| A1 | | | | | 1.00 | 1.00 | | | |
| | 2021 | 5312 | 1200320-4 | Algebra 1 Honors | 1.00 | 1.00 | 91 | FE30 | 1 |
| GE | | | | | 1.00 | 1.00 | | | |
| | 2022 | 251 | 1206320EA-207 | Geometry Honors | 1.00 | 1.00 | 83 | FE30 | 1 |
| EQ | | | | | 1.00 | 0.50 | | | |
| | 2023 | 251 | 2003350-7 | Chemistry 1 Honors | 1.00 | 0.50 | 93 | SM | 1 |
| BI | | | | | 1.00 | 1.00 | | | |
| | 2022 | 251 | 2000320-1 | Biology 1 Honors | 1.00 | 1.00 | 91 | FE30 | 1 |
| WH | | | | | 1.00 | 1.00 | | | |
| | 2022 | 251 | 2109320-33 | World History Honors | 1.00 | 1.00 | 93 90 | SM | 1 |
| PF | | | | | 1.00 | 1.00 | | | |
| | 2022 | 251 | 8600550-4 | Intro to Engr Design Honors | 1.00 | 1.00 | 92 90 | SM | 1 |
| EI | | | | | 7.00 | 5.00 | | | |

Student: _____

Student #: _____

| | YES | NO |
|-----------------|-----|----|
| IEP | | |
| 504 | | |
| College Athlete | | |

| ENGLISH (4) | Grades | Notes |
|-------------|--------|-------|
| English 1 | | |
| English 2 | | |
| English 3 | | |
| English 4 | | |

| MATH (4) | Grades | Notes |
|-----------|--------|-------|
| ALGEBRA 1 | | |
| GEOMETRY | | |
| | | |
| | | |

| SCIENCE (3) | Grades | Notes |
|-------------|--------|-------|
| BIOLOGY | | |
| | | |
| | | |

| History (3) | Grades | Notes |
|-------------|--------|-------|
| WORLD | | |
| US HISTORY | | |
| GOVERNMENT | | |
| ECONOMICS | | |

| HEALTH/PE | Grades | Notes |
|-----------|--------|-------|
| HOPE | | |

☐ AP Course ☐ IB Course ☐ Industry Cert

| | |
|----------------|--|
| Online Course? | |
|----------------|--|

| Cumulative GPA after each year | | |
|--------------------------------|------------|----------|
| | Unweighted | Weighted |
| 9 th grade | | |
| 10 th grade | | |
| 11 th grade | | |
| 12 th grade | | |

| Community Service Submitted To Date | | | |
|-------------------------------------|------------------|------------------|------------------|
| 9 th | 10 th | 11 th | 12 th |
| | | | |

| ELECTIVES (8) | SEM 1 | SEM 2 |
|---|-------|-------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |
| 11. | | |
| 12. | | |
| 13. | | |
| 14. | | |
| Performing or Practical Art | | |
| | | |
| WORLD LANGUAGE <u>4</u> (Only req. for 4 YR Univ./ Coll.) | | |
| Year 1 | | |
| Year 2 | | |
| Year 3 | | |
| Year 4 | | |

| TESTING (MUST PASS) | SCORE |
|---|---|
| Grade 10 ELA - Level 3 Concordant Options: 480 on SAT EBRW AVERAGED 18 on ACT English and Reading Scores | FSA: SAT: ACT: |
| Algebra 1 OR Geometry EOC - Level 3 Concordant Options: 430 on PSAT/NMSQT Math 420 on SAT Math 16 on ACT Math | Alg EOC: Geo EOC: PSAT: SAT: ACT: |
| End of Course Exams- 30% | SCORE |
| Geometry EOC | |
| Biology EOC | |
| US History EOC | |

Now that you can
read your Credit
Detail — you can fill
out and complete
your Credit Check

Student: _____

Student #: _____

| | YES | NO |
|-----------------|-----|----|
| IEP | | |
| 504 | | |
| College Athlete | | |

| ENGLISH (4) | Grades | Notes |
|-------------|--------|-------|
| English 1 | | |
| English 2 | | |
| English 3 | | |
| English 4 | | |

| MATH (4) | Grades | Notes |
|-----------|--------|-------|
| ALGEBRA 1 | | |
| GEOMETRY | | |
| | | |
| | | |

| SCIENCE (3) | Grades | Notes |
|-------------|--------|-------|
| BIOLOGY | | |
| | | |
| | | |

| History (3) | Grades | Notes |
|-------------|--------|-------|
| WORLD | | |
| US HISTORY | | |
| GOVERNMENT | | |
| ECONOMICS | | |

| HEALTH/PE | Grades | Notes |
|-----------|--------|-------|
| HOPE | | |

☐ AP Course ☐ IB Course ☐ Industry Cert

Online Course? _____

| Cumulative GPA after each year | | |
|--------------------------------|------------|----------|
| | Unweighted | Weighted |
| 9 th grade | | |
| 10 th grade | | |
| 11 th grade | | |
| 12 th grade | | |

| Community Service Submitted To Date | | | |
|-------------------------------------|------------------|------------------|------------------|
| 9 th | 10 th | 11 th | 12 th |
| | | | |

| ELECTIVES (8) | SEM 1 | SEM 2 |
|---------------|-------|-------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |
| 11. | | |
| 12. | | |
| 13. | | |
| 14. | | |

| Performing or Practical Art | | |
|-----------------------------|--|--|
| | | |
| | | |

| WORLD LANGUAGE <u> </u> (Only req. for 4 YR Univ./ Coll.) | | |
|--|--|--|
| Year 1 | | |
| Year 2 | | |
| Year 3 | | |
| Year 4 | | |

| TESTING (MUST PASS) | SCORE |
|---|---|
| Grade 10 ELA – Level 3 Concordant Options: 480 on SAT EBRW AVERAGED 18 on ACT English and Reading Scores | FSA: SAT: ACT: |
| Algebra 1 OR Geometry EOC – Level 3 Concordant Options: 430 on PSAT/NMSQT Math 420 on SAT Math 16 on ACT Math | Alg EOC: Geo EOC: PSAT: SAT: ACT: |
| End of Course Exams- 30% | SCORE |
| Geometry EOC | |
| Biology EOC | |
| US History EOC | |

Category

Course Taken

Semester Grades
SM1, SM2

| | Year | Bldg | Course | Description | Att Credit | Earned Credit | Grade | Mark Type | Honors |
|----|------|------|------------|------------------|------------|---------------|-------|-----------|--------|
| EN | | | | | 2.00 | 1.50 | | | |
| | 2022 | 251 | 1001320-22 | English 1 Honors | 1.00 | 1.00 | 90 90 | SM | 1 |
| | 2023 | 251 | 1001350-5 | English 2 Honors | 1.00 | 0.50 | 90 | SM | 1 |

Graduation Checklist

- Complete for each category on your credit detail
- Your credit check should now show ALL you have accomplished from your credit detail

Student: _____

| | YES | NO |
|-----------------|-----|----|
| IEP | | |
| 504 | | |
| College Athlete | | |

| ENGLISH (4) | Grades | | Notes |
|-------------|--------|----|--------|
| English 1 | 90 | 90 | Honors |
| English 2 | 90 | | |
| English 3 | | | |
| English 4 | | | |

MONTH _____

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Scheduling
for School
Year 24-25!

Looking for more information
throughout this process?

Check out our Nease High School
Website with links to our:

- Course Catalog
- Scheduling guidelines/checklist
- Elective options
- Course change request link
(*petition link*)
- Progressions
- Re-cap of Important Dates

24-25

REGISTRATION INFORMATION

10-12th Grade Registration Presentation– Mrs. Kunze

9th Grade Registration Presentation– Mrs. Kunze

2023-2024 Course Catalog

Registration Schedule

Scheduling Guidelines: Current 8th, 9th, 10th & 11th

Elective Options: 9th, 10th-12th

Course Change Request Link

2023-2024 Subject Area Progressions

IB, Academies, Math Part 1 & Part 2, Science, History, English, World Language,

Theater, 2D Art, 3D Art, Band, Computer Science, Chorus, Journalism

Forms

All forms can be obtained from your School Counselor

CO-OP Form-Upload Link– Due July 17th

On-Campus Internship Application – Due March 10th

8th Grade Registration Meetings- Zoom Links

(Click the Last Name Below corresponding to your Registration sheet)

Jordan, Place, Combs, Kennedy, Wuellner, Johnson, Kunze

Resources

Florida Bright Futures Information

FLDOE Standard Diploma Requirements Flyer

Why?

- Challenge Yourself
- Demonstrate College Readiness
- Earn College Credit = Save \$

Qualifications

- A's & B's in Honors Level Courses
- FSA ELA = 4 or 5
- Math EOC Scores = 4 or 5
- Solid Work Ethic -- these courses require significantly more time and energy

Courses Offered

- **Math:** Calculus BC, Calculus AB, Statistics, Pre-Calculus
- **ELA:** English Lit. & Comp., English Lang. & Comp.
- **Social Sciences & Art:** U.S. History, Human Geography, Microeconomics, World History, Government, Psychology, Art History, Art & Design, Music Theory
- **Computer Science:** Comp. Sci. Principles, Comp. Sci. A
- **Science:** Biology, Chemistry, Env. Science, Physics
- **World Languages:** Spanish, French

AP Courses



Why?

- SJRSC Dual Enrollment is a program offered to Nease Students that allows students take a college level course at St. Johns River State College and earn high school credit and college credit at the same time. This opportunity is open to 10th, 11th, 12th graders.

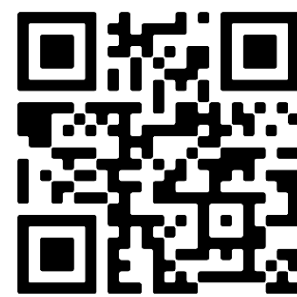
Qualifications

- 3.0 unweighted GPA
- Qualifying test scores (ACT, SAT, PERT)
- High school student
- Approval by school counselor/administration

No dual enrollment courses are offered at Nease. All courses are either at an SJR campus or as an online course

Transportation is the student's responsibility

Nease schedules will NOT be adjusted to accommodate a dual enrollment course



SCAN ME

SJRSC Dual-Enrollment



Schoology: QQ65-FS9N-65GTM

The mandatory form that needs to be filled out to be invited to the Mandatory meeting is called the “The Initial Dual Enrollment Application”.

The mandatory meetings **JANUARY 24th and 25th**

Why?

St. Johns County School District has a commitment to careers by providing high school students with hands-on learning opportunities at First Coast Technical College. Students can travel to FCTC for technical classes while taking required academic courses at Nease high school.

For a breakdown of certification opportunities, view the [Opportunity Awaits Course Progression](https://fctc.edu/students/highschool/dual-enrollment/de/). <https://fctc.edu/students/highschool/dual-enrollment/de/>

Students receive industry level **hands-on training** in a work environment lab. Dual enrollment students are **exempt from paying tuition**. Some programs will also require uniforms or safety equipment to be purchased.

Qualifications

- 2.0 unweighted GPA
- Good attendance and discipline record
- On track for graduation
- Approval by school counselor/administration
- 2 open periods for high school schedule

No dual enrollment courses are offered at Nease. All courses are taken at FCTC Campus

Transportation is the student's responsibility

Nease schedules will NOT be adjusted to accommodate a dual enrollment course



SCAN ME

FCTC Dual-Enrollment



Schoology: QQ65-FS9N-65GTM

The mandatory form that needs to be filled out is called the “The Initial Dual Enrollment Application”.

No mandatory meeting will be held for FCTC. Make an appointment with Ms. Jordan to discuss options.



SCAN ME

Things to Consider

- Colleges want to see a **full** and rigorous course load for Seniors applying for admission. Your schedule is a reflection of your dedication/work ethic

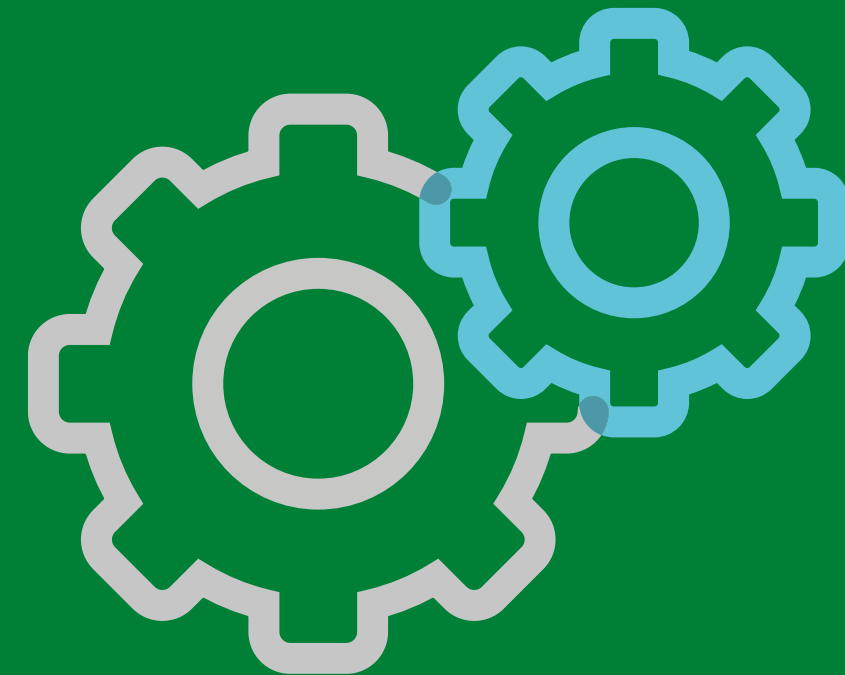
Is Co-op a good fit?

- If you are currently employed, Co-op is a great opportunity to receive credit for the hours that you work while still having a reduced course load on campus.

Requirements

- Modified is only available for Seniors after they have been determined to be on pace for graduation
- Students **must maintain a minimum of 4 courses on their schedule at all times**. This can be a combination of classes on campus or courses taken through the Dual-Enrollment program
- Applications will be provided at your Registration Meeting; return due date is MARCH 8th

Modified & Co-Op



Rising Juniors (Co-Op option)

Rising Seniors (Co-Op AND Modified option)

Application based process for approval on schedule-
inquire about form with counselor.
Form signed and submitted by MARCH 8th.

Your **Course Verification Sheet** will show you what courses are recommended for your 24-25 schedule based on the student progression.

If you have questions or possible petitions, **bring these written down ahead of time** to discuss with your counselor at your registration meeting.

This paper should be discussed/reviewed with your guardian. Bring it to your registration appointment signed (*signifying this discussion was had*).

1/20/2023

Student Request Verification

Page 392 of 549 11th

251 - Nease High School

| Student ID | Name | Grade | Homeroom | Counselor | House/Team |
|------------|------|-------|----------|-----------|------------|
| | | 11 | | | |

Regular Course Requests


| Course | Description | Department | Credit |
|----------|------------------------------|-------------------------|--------|
| 2003370B | AP Chemistry | Science | 1.0000 |
| 0200320B | AP Computer Science A | Career & Technical | 1.0000 |
| 1001430B | AP English Lit & Composition | English | 1.0000 |
| 1202310B | AP Calculus AB | Mathematics | 1.0000 |
| 0708830 | Spanish 4 Language B-IB | World Language Elective | 1.0000 |
| 2100330B | AP U.S. History | American History | 1.0000 |
| | TOK | | 6.0000 |

RECOMMENDED COURSES -

Please review these courses carefully. Discuss the workload as these courses are recommended individually by teachers who do not have access to view all of your course recommendations.

- If you want to keep the course listed above, do nothing.
- If you want to change a course to a lower level, mark through the course and write new course title.

If you want to change a course to a higher level and you meet the criteria or pre-requisites, mark out the course and write the new course title. If you don't meet the criteria to take the desired course, submit a course petition using the link. Requests will be reviewed in June after we have updated scores and final grades. <https://forms.office.com/r/0UA3zdYYAz>



SCHEDULING OPTIONS for Juniors - one option must be selected

Students are required to take 7 courses. You must choose now if you will be taking any of these courses virtually. Due to the challenges of virtual learning, this option is not recommended for graduation requirements.

☒ K I will be taking 7 brick & mortar classes at Nease.

☐ I will be taking 7 classes at Nease, but a mix of brick & mortar and virtual in a lab on the Nease campus.

☐ Courses I would like virtual instead of brick & mortar: _____

☐ I will be taking a blend of classes at Nease and Dual Enrollment at St Johns River

- Eligibility requirements are in place to take Dual Enrollment courses. More information can be found on the guidance page of the Nease website.
- Student must have their own transportation for partial day programs.

☐ I will be taking classes at Nease with co-op (Work program - more information can be found on the guidance page of the Nease website.) *Student MUST have a job to select this option.

- Student must have their own transportation for partial day programs.
- An elective will be placed on the student's schedule until the job is verified. The deadline to verify job is July 17th.

Please indicate the following by writing "yes" or "no" in the space provided below to the left.

☒ No I will be completing a course petition for _____

☒ No I am planning to be a college student-athlete.

While we encourage students to take challenging and rigorous courses, we also acknowledge students have a life outside of school. Please consider course selections carefully and ensure you understand the course expectations.

Please realize you are making a year-long commitment to these courses and schedules will not be changed after the deadlines.

This Option Verification Sheet must be signed & returned to your child's school counselor during their course registration meeting.

I understand the school will make final course placement decisions in July after reviewing 2023 FAST scores and final course grades. I also understand the final day to request any ELECTIVE change is May 25th and the deadline for submitting a CORE course level change is July 17th.

Signature of Student _____ Date _____

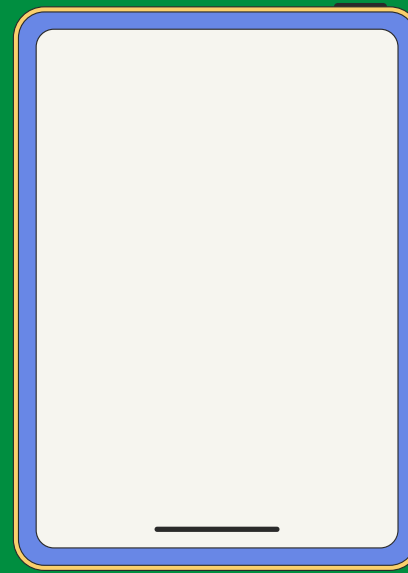
Signature of Parent _____ Date _____

Registration Scheduling Timeline



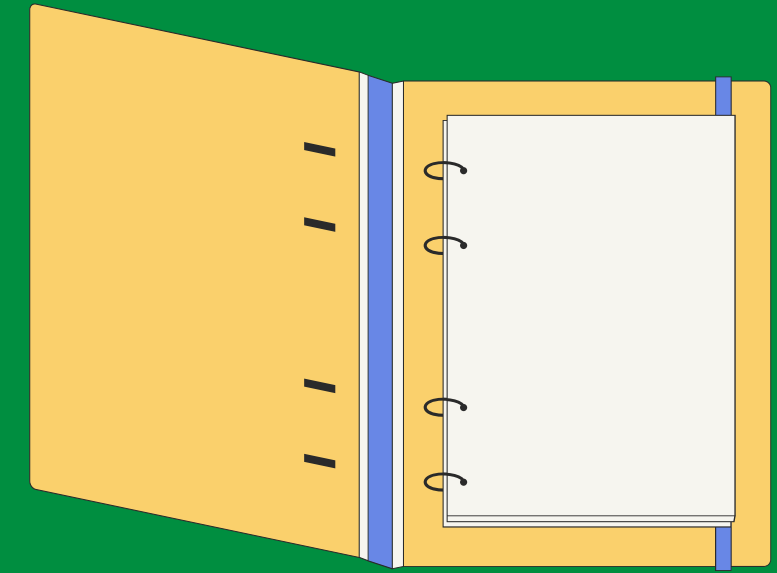
REGISTRATION MEETING

- Review Recommended Courses with Counselor
- Write Courses to Petition on Registration Sheet



SUBMIT COURSE PETITION

- Submit Course Petition using Microsoft Form available on Registration Sheet and School Website
- Deadlines:
 - **May 24th** LAST day to request a core course or elective change



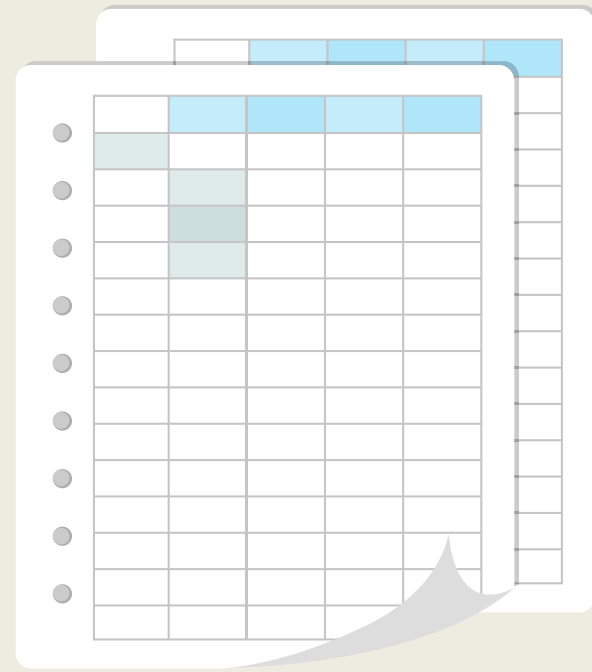
CHECK SCHEDULE

- Course Petitions are reviewed over the Summer
- If petition is approved, it will be visible on your schedule in HAC on– **July 25th -26th**
- **July 25th** - Link OPENS to request core course level or fix error
- **July 26th** at Midnight- Link CLOSES to request a core course level change; Co-Op link is closed

COURSE PETITION

SCAN ME





Course Registrations

January 29th through February 16th

What you should bring:

**Credit Self-
Check**

**Course
Verification
Sheet**

**Plan for
Next Year**

- Sticky Notes with Questions for Counselors
- Courses to petition

THANK YOU

Questions?