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Nease High School

School Advisory Council

By-Laws

*Approved 10/20/23*

2023-2024

**Philosophy**

Members of the School Advisory council help explore ways to improve the education of the students in our school. A member can also represent the views of others in the community and encourage their participation in the school. By valuing and respecting everyone’s views, the council creates a partnership among the school, the students’ families, and the community. Such a partnership can help all students become well-educated, well-adjusted, and productive citizens. When the entire school community works together to support learning, children tend to succeed, not just in school but throughout their lives. Member participation in this process in crucial. Use this handbook as a guide to become an effective member of the Nease School Advisory Council.

The Nease High School Advisory Council recognizes that the education of students is a shared responsibility involving the school, students and their families, and members of this community. Parents and guardians have the right, as well as the responsibility, to participate in the education of their children, and can contribute to their children’s development in a wide variety of ways. Other members of the community also offer a wealth of experience and expertise that may be of benefit to students. Members of all these groups should, therefore, have the opportunity to advise in educational matters. Nease High School is committed to encouraging partnerships that will enhance the education of its students.

Florida Statutes (229.58 see appendix) requires that all school districts establish School Advisory Councils to increase communication between schools and their communities and, to enable parents and students to assume “a more responsible and active role” in education programs.

The St. Johns County School District (policy #2.04 see appendix) has authorized the establishment of individual school improvement teams in district schools to serve in an advisory capacity to the principal, and to assist in the development of the educational program and in the preparation and evaluation of the school improvement plan.

**Nease High School**

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**I. Benefits of Participation**

**The Nease School Advisory Council provides for**

**A**. two-way communication between school and community.

**B**. an opportunity for parents, students, and representatives of the community to take

a responsible and active role in local educational issues and concerns.

(Studies show that parent involvement in schools usually increases the success of

school programs and the effectiveness of the schools themselves).

A partnership of school and community representatives increases mutual

understanding and interaction between the school and community in general.

**II. Roles and Function**

**A.** As a link between the school and the community, the two primary functions of

the Nease SAC are:

1. to establish and maintain good communication between the school, parents, and

community

2. to encourage parents and community members to participate in education.

**B.** In addition, the Nease SAC will

1. serve as an advisory body of volunteers created to enhance students’ learning

through the cooperative efforts of parents, staff members, and others community

members

2. represent the diversity of the school community, including parents and guardians of

students enrolled in the school, as well as people who live or work in the school’s

attendance area

3. provide the community with opportunities to discuss educational issues and

respond to local educational needs

4. solicit feedback from parents and community members, and present that data to the

school and school board

5. help the school to identify and respond to the educational needs of our community

6. provide advice to the school principal and, where appropriate, to the school board

7. determine how the monies from the Educational Enhancement Trust Fund for   
 School Improvement (SAC money) will be allocated based on the data received

needs assessments, and the best interests of all students in the school.

8. be accountable to the school community it represents

9. attend council meetings on regular basis

10. establish and review annually the council’s goals, priorities, and procedures.

11. operate within the guidelines of the St. Johns County School Board policy “School

Improvement Teams” (#2.04)

12. hold a minimum of eight (8) meetings per year (all meetings shall be public)

13. assist in the preparation of the feedback report to the Florida Commission of

Education Reform and Accountability as required by Florida Statutes

14. ensure expenditures are related directly to the School Improvement Plan (SIP)

15. a timekeeper may be appointed at each meeting

**III. Nease School Advisory Council Membership/Composition**

1. Composition of the SAC will be determined by the requirements of State Law.
2. Membership of the Nease High School Advisory Council (SAC) should

1. Reflect the diversity of our school community.

2. Have parents/guardians form the majority of council membership.

3. Treat all council members as full and equal partners.

4. Bring before the council issues and concerns of the groups they represent.

5. Provide links to the community.

1. When called for, subcommittees such as Budget, Needs Assessment, School Improvement etc. may be created.
   1. These subcommittees will designate a chairman and meet as needed. The SAC Chair will be a member of the Budget subcommittee.
   2. Each subcommittee will establish clearly articulated goals that must support the approved School Improvement Plan.
2. Nease High School SAC should include, but not be limited to, the following

persons as members:

1. parents/guardians of students enrolled in the school.

2. community representative(s).

3. the school principal.

4. instructional staff member(s).

5. non-instructional staff member(s).

6. student body representative

It is expected that the membership of the council reflects the diversity of the school

community with respect to ethnic, racial, and economic balance.

1. Council size
2. Non-school members shall be simple majority of the council by at least 50% + 1
3. The council will determine annually how many community representatives will

serve on the committee.

1. The size of the SAC shall not be less than nine (9) or exceed twenty-two (22)
2. Student representation will be allowed on specific questions.
3. If a position is vacant, the council shall function while seeking the required

members to restore majority and balanced community representation.

Community appointees must be members who are representatives from local businesses of industry, social service agencies, community or non-profit organizations, and the public at large.

**IV. Role and Responsibilities of Nease SAC Officers/Principal**

1. Annually, the SAC selects the following officers:
   1. Chair.
   2. Recording Secretary.
2. The Chair should be a 2-year position. During the second year, the Chair trains the Chair-Elect, so there is some continuity. After the second year, the Chair Elect becomes the Chair and is mentored by the immediate past-Chair.
3. The Chair shall:
   1. Organize and conduct SAC meetings.
   2. Make his/her e-mail available to the school office staff, school

community, and school/community liaison officer.

* 1. Establish and communicate, in consultation with the council, a meeting   
      schedule for the year when parents, students, teachers, persons, and   
      members of the community can attend.
  2. Prepare the agenda for meetings in consultation with the principal and other

council members and provide at least three days’ notice on any matter that is scheduled to be voted via the Nease SAC site.

* 1. Prepare monthly financial statements which include approved staff development   
      requests, expenditures, spending proposals, monies received, monies   
      expended or encumbered, and the current balance.
  2. Chair the meetings and be responsible for the time management of the

agenda.

* 1. Ensure that the agendas, minutes, and funds requests of the meetings are recorded and distributed according to the council procedures.
  2. Strive for diversity in sub-and ad-hoc committees.
  3. Facilitate collaborative decision making.
  4. Ensure regular communication with the school community.
  5. Assist the principal with presentation of the school improvement plan to the

school board if applicable.

* 1. Mentor the Chair-Elect.

1. A Chair-Elect shall assist the Chair in the duties above.
2. The Recording Secretary shall
   1. record minutes of the meetings and submit them in a timely manner.
3. Guidelines for SAC expenditures:
   1. Expenses should be linked to the SIP goals and/or initiatives.
   2. A proposed budget is developed from the SIP.
   3. Teacher request for staff development expenditures must directly support SIP goals or initiatives.
4. The Principal shall
   1. facilitate the establishment of SAC and assist in its operation.
   2. attend all SAC meetings. The assistant-principal may serve as a designee if

the principal is not able to attend.

* 1. ensure that copies of the minutes of SAC meetings are kept at school.
  2. support and promote SAC activities.
  3. act as a resource on laws, regulations, school board policy, and collective

agreements.

* 1. obtain and provide information required by SAC to enable the Council to make

informed decisions.

* 1. maintain regular communication with the Chair or Chair-elect of the SAC.
  2. ensure that information and correspondence and other materials intended for

the SAC are forwarded to the SAC Chair and Chair-elect in a timely fashion.

* 1. assist the SAC in communication with the school community.
  2. seek input from the SAC in areas for which it has assigned advisory

responsibility.

* 1. encourage the participation of parents, students, and others within the school

community.

* 1. ensure that all printed materials from the SAC distributed through the school

are consistent with the District School Board policy.

* 1. support an effective liaison among the school, the various organizations within it

and any other parent group that exists in the school, and the SAC.

* 1. assist the SAC Chair with presentation of the school improvement plan to the

school board.

**V. Framework for School Advisory Council Selections**

**A.** School Advisory Council Selection Confirmation

1. The current SAC will establish a new council for the following academic year.

2. All positions must be filled by October of each year to maintain a term

overlap on future SACs which will facilitate continuity, allow for a learning period,

and maintain a group of experienced members.

**B.** Considerations for SAC Membership Process

1. Appeals related to the SAC selection process or results shall be resolved by the

past SAC.

2. If the situation is not resolved, the school principal and the co-chairs of the out-

going council shall decide.

**C*.*** Considerations for Parent Representatives

1. Parents/guardians of a student at the school are eligible to volunteer to serve

on the SAC. Self-nomination will suffice.

2. No additional qualifiers or quotas may be used to restrict eligibility to volunteer

as a parent member (for example: child’s program, grade, location of home

etc.)

3. If the number of candidates is less than or equal to the number of positions,

the candidates shall be acclaimed and no selection shall be held.

5. Invitation for new members will be advertised in the same manner as are the

meetings.

**D.** Community Representatives

1. The school principal shall seek candidates who are interested in making a

commitment to participate on the SAC representing the community.

2. Letters, newsletter, or other media release shall be used by the school principal

to seek candidates.

**E.** Selection of Staff Representative(s)

1. The principal, in consultation with the SAC, will make the necessary

arrangements for staff representatives to be selected.

2. Anyone assigned to the staff of the school (full or part-time) may be eligible to

serve.

3. Members who shall be replaced on the Council shall be determined by majority

vote of the members then serving on the SAC at the meeting.

**F.** Vacancies in Membership

1. Vacancies occur when

(a) positions on the SAC have not been filled after selections in the fall.

(b) a member resigns.

(c) a member has missed two (2) consecutive meetings or a total of four (4)

without a communicated message to the chair.

2. Filling a vacancy

(a) The SAC may appoint representative for that position until the next

academic year.

(b) All appointments to fill vacancies on the SAC are by majority vote of the

members then serving on the SAC and in attendance at the meeting.

**G.** Selection of the Chair, the Chair-elect, and other Officers

1. The Chair and Chair-elect shall be selected by members of the SAC.

2. A Recording Secretary and Treasurer shall be elected from the SAC members at

the same time as the Chair and Chair-elect

3. Should the position of Co-Chair-elect or any officer become vacant during the

school year, the SAC shall fill the vacancy at its next meeting.

**VI. Council Meetings**

**A.** Council meetings shall be held once a month during the school year with a

minimum of eight (8) meetings per year.

**B.** Council meetings shall be open to all parents/guardians, students, and teachers of

Nease High School as well as to members of the school community who wish to

attend.

**C**. SAC activities, including sub-committee meetings, are subject to the

Government in the Sunshine Law, section 286.001, Florida Statutes.

**D.** The date, time, and place of meetings shall be decided at the first meeting of the

SAC year.

**E.** The agenda for each meeting shall be posted on the Nease SAC site at least three   
 (3) days prior to each meeting.

**F**. The SAC shall provide public notice (e.g., newsletter, website) of the meeting time   
 and place.

1. No changes to the agenda may be heard by the SAC during public comments.

2. If concerns need discussion and action by the council, they may be placed on the

agenda for future meetings to allow all interested (affected) parties to be notified

so that they may be present for discussion.

**G.** Minutes of all meetings will be posted on the school SAC site before the next

meeting.

**I.** The District Office of Accountability will be provided with a copy of approved

minutes.

**J.** Meetings will be one hour, unless the SAC agrees to extend the time

as needed during a meeting.

**VII. Procedure at SAC Meetings**

**A.** Absence of a Chair, Chair-elect, or Secretary

1. The SAC will appoint an Acting Chair and/or Secretary for the meeting if they are   
 absent.

**B.** Quorum

1. A quorum to conduct a business meeting and vote requires 51% attendance of   
 SAC members.

2. Of those present, a simple majority rules.

3. Only SAC members can vote.

**C.** Absence of a Quorum

1. No motions may be considered or approved.

2. In the absence of a quorum, the meeting may proceed for the purpose of

discussion of the issues.

**D.** Protocol for Decision-Making

1. The SAC is advisory is nature, and every attempt should be made to reach

consensus.

2. Consensus is reached when all or most members of the SAC are willing to

accept a decision as the best choice.

**E.** Motions

1. Any member of the SAC may make a motion at any meeting.

2. Each member of the SAC will have one (1) vote on every motion.

3. A member of the SAC may abstain from voting on any motion.

4. A motion is approved if a majority of the SAC members present at the

meeting vote in favor of it.

**F.** Public Question Period

1. Each SAC meeting agenda should contain a Public Question Period.

2. Meeting attendees, who are not SAC members, can make a request to the Chair

that a particular item be placed on the agenda.

**G.**  Amendments

Amendments to the Operational Guidelines require

1. 75% representation of approved and appointed members.

2. 75% majority vote in favor of the amendment