## I.B. TOK 2 & CORE Summer Assignment CO 2025

**Schoology** – Course resources (EE & CAS) that may be valuable during your summer assignments will be relocated to the *IB TOK Summer Group*. Our current classes on Schoology will be archived at the end of the year by the district.

<u>CAS</u> – continue to update all active experiences with timely reflections. All reflections should include "Elements of Reflection" found in the CAS folder on our Schoology Group. You should have <u>at least 2</u> new written reflection plus evidence for each active experience and project over the summer. Remember, all reflections are time stamped by Managebac.

- ➤ <u>New experiences</u> If you would like to start a new experience over the summer, please contact Ms. Milton by email and begin an experience proposal on Managebac. Remember to follow the instructions on the *CAS Experience Setup* document (you can find this on Schoology.
- ➤ <u>CAS Projects</u> Continue to work on Stage 3 (Action) steps for your project. You may contact Mrs. Kennedy by email with any questions or ideas you may have. The Action Stage of your project should be completed before you return to school on August 12<sup>th</sup>.
- ➤ <u>CAS Project Presentation</u> Please see the next page for instructions to create your CAS Project Presentation movie. This will be due on the first CAS Wednesday of your senior year (which can be very busy with college stuff!). It is a creative collaboration with your CAS team, so it is advised to complete it promptly after you complete your action steps.
- **EE** You will also need to focus on your Extended Essay this summer. It is important that you continue to work on your paper including further research, editing and revising current work, focusing your research question, revision of the introduction, main body, and drafting your conclusion. Resources for the EE can be found on the IB *TOK Summer Group*.
  - Friday, August 23<sup>rd</sup>, 2024 Completed EE drafts due! 4,000 words
    - You will provide a hardcopy document to your mentor on or before 8/24. This will be the copy they can write on, so make sure to submit a complete printed draft.
    - You will upload your digital version to the Managebac Task for 23
      August (Managebac classes section) and upload to your RRS page
      in the Diploma Manager section of Managebac.

## Summer Assignment - CAS Project Presentation Video

## **Stage 4 Project Presentation Video Guidelines**

- 10-12 minute team video explaining your engagement with the project from brainstorm through action phases.
- All team members must participate in the video
- Presentation should address:
  - 1. How and why you decided on the project and who would participate on your team. (brainstorm/research stage)
  - 2. The learning outcomes you chose and how you met those outcomes.
  - 3. Explain your process for setting and achieving project goals. (plan & action stage)
  - 4. Explain any struggles or setbacks and how you overcame them.
  - 5. How each team member grew as an IB Learner during the project
- Project Presentation movie must be submitted in MP4 format. Final work should be posted to the Managebac Assignment (September) and the evidence/reflections tab of your project proposal in Managebac.

**Project Presentation Rubric:** 

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Project	Project	Project	Project	Project
Presentation	Presentation	Presentation	Presentation is	Presentation
video exceeds	video is very	Video	basic. Video may	does not meet
expectations.	good and	contains all	be missing some of	several
Video is	surpasses	the required	the required	criteria. Video
creative and	expectations.	elements	elements. Video	does not
clever showing	Video is	and shows	does not	adequately
compelling	interesting	the team	demonstrate	show
evidence of	and	process of	proficiency of	engagement of
engagement	thoroughly	the CAS	engagement by the	the team with
and growth as	answers	project. All	team with their	the project
an IB Learner.	guiding	team	CAS project.	process.
All team	questions.	members	Participation was	Some team
members	All team	participate	obviously unequal	members do
contribute to	members	in the video.	between the	not participate
the video in a	contribute		members of the	in the video.
meaningful	equally to		team.	
and authentic	the video.			
way.				