

AP U.S. History

Course Introduction

Welcome to AP U.S. History. You will receive more information regarding the course in due time, syllabus, etc. In preparation for the course, you are required to complete the assignments below.

I. Articles

Be prepared to discuss these articles in class within the first week of school.

Historical Interpretation

UCLA History. "3. Historical Analysis and interpretation"

<https://phi.history.ucla.edu/nchs/historical-thinking-standards/3-historical-analysis-interpretation/>

Historical Perspective

The Historical Thinking Project. "Historical Perspective"

<https://historicalthinking.ca/historical-perspectives>

Historical Empathy

History Skills. "Motives and Historical Empathy"

<https://www.historyskills.com/historical-knowledge/motives-and-historical-empathy/>

Presentism

CBC. "The allure and the dangers of 'presentism'"

<https://www.cbc.ca/radio/thesundayedition/the-past-is-not-the-present-do-food-animals-have-rights-alberto-manguel-s-curious-mind-the-great-hunger-1.3497315/the-allure-and-the-dangers-of-presentism-1.3497463>

Perspectives on History. "Against Presentism"

<https://www.historians.org/publications-and-directories/perspectives-on-history/may-2002/against-presentism>

AEI. "The growing threat of historical presentism"

<https://www.aei.org/society-and-culture/the-growing-threat-of-historical-presentism/>

Unit 1 Reading Assignment

II. 1491–1607: Pre-Columbian History

Goal: This Unit is important:

1. For understanding the culture and value of the people who populated the Americas before the arrival of the Europeans
2. For contextualizing the arrival of Europeans
3. For developing an understanding of history from multiple perspectives.

Assignment

1. Access the online textbook Digital History using this link:
<http://www.digitalhistory.uh.edu/era.cfm?eraid=1&smtid=1>
(This is not the textbook that will be issued to you at the beginning of the year.)
2. Complete the following sections (you can access each of these sections from the page linked above):
 - a. Read the Overview - <http://www.digitalhistory.uh.edu/era.cfm?eraid=1&smtid=1>
 - b. Read each of the sections listed below. All are located under the *Textbook* tab
<http://www.digitalhistory.uh.edu/era.cfm?eraID=1&smtID=2>
 - i. Correcting Myths and Misconceptions
 - ii. [Origins](#)
 - iii. [Prehistoric Patterns of Change](#)
 - iv. [The Cultures of Prehistoric America](#)
 - v. [Native America on the Eve of Contact](#)
 - vi. [Kinship and Religion](#)
 - c. Read the following documents linked on the Documents page
<http://www.digitalhistory.uh.edu/era.cfm?eraID=1&smtID=3>
 - i. *Speech to Captain John Smith* by: Powhatan
 - ii. *Conflict and Accommodation in the Northeast: Destruction of the Pequots* by: William Bradford
 - iii. *Native Americans Discover Europeans* by Christien Le Clercq
 - d. Study the HIPPO document analysis guide on the following page. Use it to analyze *any one* of the documents you read from the list above.
3. Have this completed and ready to submit on *Turnitin* by the end of the first week of school. See the Turnitin instructions on page 3.