AP/IB Chemistry Summer Assignment<br>Mrs. Kilpatrick<br>Brandy.kilpatrick@stjohns.k12.fl.us

Welcome to AP Chemistry. I look forward to having you as part of my AP chemistry class this year. AP chemistry is a fast paced course and can be challenging. As difficult as AP chemistry can be, it is a wise choice to take the class now instead of waiting until your freshmen year of college. This class will put you ahead of your soon to be college peers and keep you on track. Remember that I am here to help you, and anytime you feel lost seek help!! This summer assignment is designed for you to review the basics of what is needed to move forward in the course. You will have a quiz on this material upon your return next school year. On the website there are videos for you to review these concepts such as dimensional analysis, significant figures, nomenclature, and atomic structure. Please use these videos as needed to work through the packet. Please also make sure to sign up for my remind by texting 81010 and put this into the message @943982e You need to sign up to the remind to gain access to my website chempatrick.com.

Please feel free to email me over the summer if you have any questions.
Thank you,
Ms Kilpatrick

## AP WORKSHEET 00a: Significant Figures

1. Determine the number of significant figures in each of the following. (6)
(a) 0.7680
(b) 1230.00
(c) 1000.01
(d) 120.0
(e) $1.09 \times 10^{4}$
(f) 0.0080060
2. Use a calculator to find the results of the following and then round the answer to the correct number of significant figures. (6)
(a) $34.66+333.0$
(b) $1.23+9.66$
(c) 445-1.22
(d) $18.2+1.998$
(e) $10.2-1.34$
(f) $100-23$
3. State the significant figure rule that is associated with "captive zeros". (1)
4. State the significant figure rule that is associated with "leading zeros". (1)
5. State the significant figure rule that is associated with "trailing zeros". (1)
6. State the significant figure rule that is associated with addition and subtraction operations. (1)
7. State the significant figure rule that is associated with multiplication and division operations.
8. Use a calculator to find the results of the following calculations and then round the answer to the correct number of significant figures. (6)
(a) $12 \times 11.45$
(b) $\left(1.23 \times 10^{3}\right) \times\left(6.4 \times 10^{2}\right)$
(c) $5.233 \times 6.324$
(d) $34 / 22$
(e) $\left(1.8 \times 10^{5}\right) / 14$
(f) $100.23 / 5.22$
9. Round each of the following to three significant figures. (6)
(a) 167.789
(b) 0.0000456922
(c) 23.00567
(d) 3.4569
(e) 7903.0005
(f) 11.044
10. How many significant figures in each of the following? (6)
(a) 654.001 nm
(b) $6.02 \times 10^{23}$ particles
(c) 1.0079 g
(d) 13 neutrons
(e) 11.22201 mg
(f) 0.004504 g

## AP WORKSHEET OOb: Unit Conversions

This worksheet utilizes the conversions given at this web site http://www.onlineconversion.com

1. Perform the following conversions. In each case show the full, dimensional analysis. Source any conversion factors from the web site above. An example is given below. (6)

Question: 3.00 cm to mm .
Answer: $\quad\left(\frac{3.00 \text { दे }}{}\right)\left(\frac{10 \mathrm{~mm}}{1 \text { فॉरू }}\right)=30 \mathrm{~mm}$
(a) 120 J to MJ
(b) 3 m to cm
(c) 400 miles to km
(d) 25 hectares to acres
(e) 34 inches to ft
(f) 289 s to hrs
2. Perform the following conversions. In each case you do NOT need to show the full, dimensional analysis. Source any conversion factors from the web site above. (6)
(a) 120000 J to kJ
(b) 13 kg to lbs
(c) 83.2 K to ${ }^{\circ} \mathrm{C}$
(d) 48 mins to ms
(e) $34{ }^{\circ} \mathrm{F}$ to ${ }^{\circ} \mathrm{C}$
(f) 13.2 kg to lbs
3. Perform the following sequences of conversions. In each case show the full, dimensional analysis. Source any conversion factors from the web site above. An example is given below.
(6)

Question: 3.00 cm to m VIA mm.

(a) 679 nm to cm VIA m
(b) 23 miles to mVIA km
(c) 567 feet to m VIA yd
(d) 12 L to UK gal VIA mL
(e) 8 MJ to J VIA kJ
(f) 418 s to hrs VIA min

## Dimensional Analysis Practice-Derived Units

## Conversion Factors

$1.0 \mathrm{~m}=1.094 \mathrm{yd}, 1.000 \mathrm{mile}=1760 \mathrm{yd}, 1.000 \mathrm{~kg}=2.205 \mathrm{lbs}$
$1 \mathrm{~m}=10^{9} \mathrm{~nm} \quad 1 \mathrm{~m}=10^{6}$ micrometers $1 \mathrm{in}=2.54 \mathrm{~cm}$
1.Perform each of the following conversions.
a) 8.43 cm to mm
b) $2.41 \times 10^{2} \mathrm{~cm}$ to m
c) 294.5 nm to cm
d) $1.445 \times 10^{4} \mathrm{~m}$ to km
e) 903.3 nm to micrometers

## Density Conversions

Remember $\mathbf{d = m} / \mathrm{v}$ also density can be used as a conversion factor between volume and mass So a density of $4.0 \mathrm{~g} / \mathrm{ml}$ is the same thing as saying $4.0 \mathrm{~g}=1 \mathrm{~mL}$

## Conversions including cubed units

If you were to convert in ${ }^{3}$ into $\mathrm{cm}^{3}$ you can use the conversion factor $1 \mathrm{in}=\mathbf{2 . 5 4} \mathbf{~ c m}$, but you must cube it first, so it would be $1 \mathrm{in}^{3}=16.38 \mathrm{~cm}^{3}$
2. A material will float on the surface of a liquid if the material has a density less than that liquid. Given that the density of water is approximately $1.0 \mathrm{~g} / \mathrm{mL}$, will a block of material having a volume of $1.2 \times 10^{4}$ $i^{3}$ and weighing 350 lb float or sink when placed in a reservoir of water?
3. Diamonds are measured in carats, and 1 carat $=0.200 \mathrm{~g}$. The density of a diamond is $3.51 \mathrm{~g} / \mathrm{cm}^{3}$
A) what is the volume of a 5.0-carat diamond?
B) what is the mass in carats of a diamond measuring 2.8 mL ?
4. The density of pure silver is $10.5 \mathrm{~g} / \mathrm{cm}^{3}$. If 5.25 g of pure silver is added to a graduated cylinder containing 11.2 mL of water. What volume level will the water in the cylinder rise?
5.Use the following exact conversion factors to perform the stated calculations
5.5 yards=1 rod

40 rods=1 furlong
8 furlongs= 1 mile
a) The Kentucky Derby race is 1.25 miles. How long is the race in rods, furlongs, and kilometers?
b) A marathon is 26 miles and 385 yards. What is this distance in rods, furlongs, meters, and kilometers
6. You are driving $16.5 \mathrm{mi} / \mathrm{hr}$ and take your eyes off the road for just one second. What distance do you travel in feet in one second. Remember if you doing a conversion using a speed, do not start with that conversion factor.
7. Calculate the density of an object in $\mathrm{g} / \mathrm{ml}$, if the mass is 2.0 kg and the volume is $4.0 \mathrm{~m}^{3}$
8. What is the mass in pounds of an object that has a density of $3.2 \mathrm{~g} / \mathrm{ml}$ and has a volume of $3.0 \mathrm{in}^{3}$

Polyatomic ions:

| Positive ions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1+ ion: Ammonium $\mathrm{NH}_{4}{ }^{1+}$ |  | Hydronium $\mathrm{H}_{3} \mathrm{O}^{+}$ |  |  |
| Negative ions |  |  |  |  |
| 1- ions |  |  |  | 3-ions |
| Acetate | $\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}{ }^{\text {1- }}$ | Carbonate | $\mathrm{CO}_{3}{ }^{2-}$ | Phosphate $\mathrm{PO}_{4}{ }^{3-}$ |
| Chlorate | $\mathrm{ClO}_{3}{ }^{1-}$ | Chromate | $\mathrm{CrO}_{4}{ }^{2-}$ |  |
| Chlorite | $\mathrm{ClO}_{2}{ }^{1-}$ | Dichromate | $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}$ |  |
| Cyanide | $\mathrm{CN}^{1-}$ | Hydrogen Phosphate | $\mathrm{HPO}_{4}{ }^{\text {- }}$ |  |
| Dihydrogen Phosphate | $\mathrm{H}_{2} \mathrm{PO}_{4}{ }^{1-}$ | Peroxide | $\mathrm{O}_{2}{ }^{2-}$ |  |
| Hydrogen Carbonate | $\mathrm{HCO}_{3}{ }^{1-}$ | Sulfate | $\mathrm{SO}_{4}{ }^{2-}$ |  |
| Hydrogen Sulfate | $\mathrm{HSO}_{4}{ }^{1-}$ | Sulfite | $\mathrm{SO}_{3}{ }^{2-}$ |  |
| Hydroxide | $\mathrm{OH}^{1-}$ | Thiosulfate | $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$ |  |
| Hypochlorite | $\mathrm{ClO}^{1-}$ |  |  |  |
| Nitrate | $\mathrm{NO}_{3}{ }^{1-}$ |  |  |  |
| Nitrite | $\mathrm{NO}_{2}{ }^{1-}$ |  |  |  |
| Perchlorate | $\mathrm{ClO}_{4}{ }^{1-}$ |  |  |  |
| Permanganate | $\mathrm{MnO}_{4}{ }^{1-}$ |  |  |  |
| Thiocyanate | SCN ${ }^{1-}$ |  |  |  |

## AP WORKSHEET 00e: Inorganic Nomenclature I

1. The following compounds are all binary compounds. Give the name of each one. (6)
(a) SrO
(b) $\mathrm{K}_{2} \mathrm{O}$
(c) $\mathrm{Na}_{2} \mathrm{~S}$
(d) $\mathrm{Cs}_{3} \mathrm{P}$
(e) $\mathrm{AlCl}_{3}$
(f) $\quad \mathrm{Mg}_{3} \mathrm{~N}_{2}$
2. Some of the following name and formula combinations are incorrect. Identify the correct combinations. For the others, suggest corrected combinations. (13)
(a) barium hydroxide, $\mathrm{BaOH}_{2}$
(b) sodium oxide, $\mathrm{SoO}_{2}$
(c) barium chloride, $\mathrm{BCl}_{3}$
(d) strontium oxide $\mathrm{SrO}_{2}$
(e) boron trifluoride, $\mathrm{BoFl}_{6}$
(f) As vanadium (III) chloride, $\mathrm{VCl}_{3}$
(g) magnesium oxide, $\mathrm{MgO}_{4}$
3. Write the name of the following compounds. Use Roman numerals in the names. (7)
(a) $\mathrm{Fel}_{3}$
(b) $\mathrm{MnCl}_{2}$
(c) HgO
(d) $\mathrm{Cu}_{2} \mathrm{~S}$
(e) CuS
(f) $\mathrm{Snl}_{4}$
(g) $\mathrm{MnBr}_{2}$
4. vvrite tne name от eacn ot tne roוnowing. io neip get the correct name, use the periouiv tavic to determine which elements are metals, which are non-metals and which compounds should include Roman numerals in their names. (16)
(a) $\mathrm{N}_{2} \mathrm{Br}_{5}$
(b) $\mathrm{P}_{2} \mathrm{~S}_{5}$
(c) $\mathrm{Ge}_{2} \mathrm{O}_{3}$
(d) $\mathrm{N}_{2} \mathrm{O}_{5}$
(e) $\mathrm{SiO}_{2}$
(f) $\mathrm{AlH}_{3}$
(g) FeO
(h) $\mathrm{CuCl}_{2}$
(i) $\mathrm{OCl}_{2}$
(j) $\mathrm{XeF}_{6}$
(k) $\mathrm{RaCl}_{2}$
(I) $\mathrm{SeCl}_{2}$
(m) $\mathrm{PCl}_{5}$

(n) $\mathrm{Na}_{3} \mathrm{P}$
(o) CuF
(p) $\mathrm{V}_{2} \mathrm{O}_{5}$

Add either a name or a formula to complete each table. (100)

| 1. Potassium dichromate |  |
| :--- | :--- |
| 2. Lithium sulfide |  |
| 3. Potassium bromide |  |
| 4. Cesium iodide |  |
| 5. Calcium phosphide |  |
| 6. Sodium fluoride |  |
| 7. Strontium oxide |  |
| 8. Beryllium sulfide |  |
| 9. Magnesium bromide |  |
| 10. Lithium oxide |  |
| 11. Strontium chloride |  |
| 12. Barium bromide |  |
| 13. Magnesium sulfide |  |
| 14. Magnesium iodide |  |
| 15. Hydrogen fluoride (Hydrogen monofluoride) |  |
| 16. Barium phosphide |  |
| 17. Sodium hydrogen phosphate |  |
| 18. Potassium chloride |  |
| 19. Lithium nitride |  |
| 20. Calcium sulfide |  |


| 26. Dinitrogen Tetraoxide |  |
| :--- | :--- |
| 27. Carbon dioxide |  |
| 28. Mercury(I) chloride |  |
| 29. Hydroiodic acid |  |
| 30. lodic acid |  |
| 31. Perbromic acid |  |
| 32. Hypobromous acid |  |
| 33. Phosphorus pentachloride |  |
| 34. lodine monochloride |  |
| 35. Antimony(III) fluoride |  |
| 36. Bromine monofluoride |  |
| 37. Bromine dioxide |  |
| 38. Dinitrogen pentoxide |  |
| 39. Carbon monosulfide |  |
| 40. Tellurium dioxide |  |
| 41. Phosphorus tribromide |  |
| 42. Carbon tetraiodide |  |
| 43. Vanadium(V) chromate |  |
| 44. Zinc carbonate |  |
| 45. Silver hydroxide |  |
| 46. Vanadium(III) chromate |  |


| 51. $\mathrm{ScCl}_{3}$ |  |
| :--- | :--- |
| 52. HCl |  |
| 53. $\mathrm{PtO}_{2}$ |  |
| 54. $\mathrm{Sb}\left(\mathrm{ClO}_{3}\right)_{5}$ |  |
| 55. $\mathrm{GeS}_{2}$ |  |
| 56. ZnO |  |
| 57. $\mathrm{VsO}_{4}$ |  |
| 58. $\mathrm{CuCl}_{2}$ |  |
| 59. $\mathrm{TiO}_{2}$ |  |
| 60. $\mathrm{NiN}^{2}$ |  |
| 61. $\mathrm{Ni}_{3}\left(\mathrm{PO}_{4 / 2}\right.$ |  |
| 62. $\mathrm{CoF}_{3}$ |  |
| 63. $\mathrm{Au}_{2} \mathrm{O}_{3}$ |  |
| 64. $\mathrm{Zn}_{3} \mathrm{P}_{2}$ |  |
| 65. $\mathrm{Cr}\left(\mathrm{NO}_{3}\right)_{6}$ |  |
| 66. $\mathrm{NaIO}_{2}$ |  |
| 67. $\mathrm{NaIO}_{3}$ |  |
| 68. Nal |  |


| 76. $\mathrm{Li}_{3} \mathrm{PO}_{3}$ |  |
| :---: | :---: |
| 77. $\mathrm{KHCO}_{3}$ |  |
| 78. HF |  |
| 79. $\mathrm{Aul}_{2}$ |  |
| 80. $\mathrm{KMnO}_{4}$ |  |
| 81. $\mathrm{Na}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}$ |  |
| 82. $\mathrm{Ag}_{2} \mathrm{CrO}_{4}$ |  |
| 83. AgCl |  |
| 84. $\mathrm{NaCH}_{3} \mathrm{COO}$ |  |
| 85. $\mathrm{RaF}_{2}$ |  |
| 86. KSCN |  |
| 87. FeS |  |
| 88. $\mathrm{Fe}_{2}\left(\mathrm{SO}_{3}\right)_{3}$ |  |
| 89. $\mathrm{FeSO}_{4}$ |  |
| 90. MgS |  |
| 91. $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ | 4 - - - |
| 92. RbCl |  |
| 93. $\mathrm{Cu}(\mathrm{OH})_{2}$ |  |
| 94. $\mathrm{Mg}_{3} \mathrm{~N}_{2}$ |  |
| 95. $\mathrm{Cu}_{3} \mathrm{~N}$ |  |
| 96. LiH |  |
| 97. K O |  |

## AP WORKSHEET 00g: Inorganic Nomenclature III (Acids)

1. Write the formula of each of the following acids. (14)
(a) Nitric acid
(b) Chloric acid
(c) Hydrochloric acid
(d) Sulfurous acid
(e) Chlorous acid
(f) Hydrobromic acid
(g) Phosphoric acid
2. Name the following acids. (14)
(a) $\mathrm{HClO}_{3}$
(b) $\mathrm{H}_{3} \mathrm{PO}_{4}$
(c) HI
(d) $\mathrm{H}_{2} \mathrm{SO}_{3}$
(e) $\mathrm{HNO}_{3}$
(f) HF
(g) $\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$

Classify the following as either chemical or physical changes. (3)
(a) Ice melting
(b) Gasoline burning
(c) Evaporation of perfume from an open bottle

Classify the following as either quantitative or qualitative observations. (4)
(a) My eyes are brown
(b) My neck size is 17 inches
(c) My average grade last year was 79\%
(d) Physics is a difficult subject

Convert these numbers to scientific notation. (2)
(a) 35800000000000
(b) 0.00000000821
. Round the following numbers to four figures. (6)
(a) $2.16347 \times 10^{5}$
(b) $4.000574 \times 10^{6}$
(c) 3.682417
(d) 7.2518
(e) 375.6523
(f) $\mathbf{2 1 . 8 6 0 0 5 1}$
(Typo the top number should be the bigger number)
Consider the following pairs; does either pair represent a pair of isotopes? Explain. (4)
(a) ${ }^{11} \mathrm{Na}_{23}$ and ${ }^{11} \mathrm{Na}_{24}$
(b) ${ }^{11} \mathrm{Na}_{24}$ and ${ }^{12} \mathrm{Mg}_{24}$

Determine the number of protons, electrons and neutrons in each of the following isotopes. (3)
(a) ${ }^{79} \mathrm{Au}_{171}$
(b) ${ }^{79} \mathrm{Au}_{182}$
(c) ${ }^{35} \mathrm{Br}^{-}{ }_{79}$

