

AP U.S. History (IB)
James A. Lee

Course Introduction

Welcome to AP U.S. History (IB). You will receive more information regarding the course in due time; syllabus, etc. In preparation for the course, you are required to complete the assignments below.

Please sign up to the Schoology group page using this code: **JPHM-TRGD-B7P56**

If at any time you have questions about these assignments, feel free to contact me at my school email or through the Schoology page above. (james.a.lee@stjohns.k12.fl.us)

Articles

Be prepared to discuss these articles in class within the first week of school.

Historical Interpretation

UCLA History. "3. Historical Analysis and interpretation"

<https://phi.history.ucla.edu/nchs/historical-thinking-standards/3-historical-analysis-interpretation/>

Historical Perspective

The Historical Thinking Project. "Historical Perspective"

<https://historicalthinking.ca/historical-perspectives>

Historical Empathy

History Skills. "Motives and Historical Empathy"

<https://www.historyskills.com/historical-knowledge/motives-and-historical-empathy/>

Presentism

CBC. "The allure and the dangers of 'presentism'"

<https://www.cbc.ca/radio/thesundayedition/the-past-is-not-the-present-do-food-animals-have-rights-alberto-manguel-s-curious-mind-the-great-hunger-1.3497315/the-allure-and-the-dangers-of-presentism-1.3497463>

Perspectives on History. "Against Presentism"

<https://www.historians.org/publications-and-directories/perspectives-on-history/may-2002/against-presentism>

AEI. "The growing threat of historical presentism"

<https://www.aei.org/society-and-culture/the-growing-threat-of-historical-presentism/>

Summer Reading Assignment and Book Report

Please choose one of the following books and read it before our first class. In making your choice, I strongly recommend that you peruse all of the titles, read a short synopsis or review of each book (you can find these online; Wikipedia, Amazon, *New York Times*, Good Reads, etc.), then make your choice.

If a title is required summer reading for another class, you may not choose that one for this assignment.

The list includes mostly nonfiction, but a few novels are included. The subjects include politics, culture, journalism, science, war, biographies, and others. They also cover the span of American history.

Try to choose one that interests you. I also recommend that you not choose one that your close friend(s) choose(s) in that collaboration might lead to the suspicion of plagiarism or outright cheating. Be sure to abide by the Nease High School Honor Code.

Brown, Dee - *Bury My Heart at Wounded Knee*

Burns, James MacGregor - *Roosevelt: The Lion and the Fox*

Carson, Rachel - *Silent Spring*

Douglass, Frederick - *The Autobiography of Frederick Douglass*

Ellis, Joseph - *Founding Brothers: The Rev Generation*

Frazier, Charles - *Cold Mountain*

Kennedy, John F. - *Profiles in Courage*

Kennedy, Stetson, *The Klan Unmasked*

Lewis, Sinclair - *Babbitt*

McCullough, David - *John Adams*

McCullough, David - *1776*

Norris, Frank - *The Octopus: A Story of California*

Paine, Thomas - *Common Sense*

Riis, Jacob - *How the Other Half Lives*

Schwarz, David N. - *The Last Man Who Knew Everything*

Sinclair, Upton - *The Jungle*

Steinbeck, John - *The Grapes of Wrath*

Stowe, Harriet Beecher - *Uncle Tom's Cabin*

Thomas, Helen - *Watchdogs of Democracy*

Traub, James - *John Quincy Adams*

Williams, T. Harry - *Huey Long*

Woodward, Bob and Bernstein, Carl - *All the President's Men*

Book Report Requirements

You are to complete a formal book report conforming to the following requirements:

1. Use this link to [Purdue University OWL: Online Writing Lab](https://owl.purdue.edu/owl/general_writing/common_writing_assignments/book_reports.html) for technical guidelines for writing a book report -
https://owl.purdue.edu/owl/general_writing/common_writing_assignments/book_reports.html
2. Use MLA Style for all writing rules. Again, here is the [OWL link for those guidelines](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_style_introduction.html):
https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_style_introduction.html
3. Submit your final draft to [Turnitin.com](https://www.turnitin.com). Use the following course information:
 - a. Course Id - *25058671*
 - b. Course Key - *Columbia*
4. If you have questions or problems you may contact me through my school email, james.a.lee@stjohns.k12.fl.us
5. Length - 200-300 words
6. Font/size - Times New Roman/12
7. Title page (see the OWL MLA requirements above)
8. Page numbers - bottom right
9. Be sure to abide by the Nease High School Honor Code.