

I.B. TOK 2 & CORE Summer Assignment

Schoology – Course resources that may be valuable during your summer assignments will be relocated to the **TOK Conferences Group**. Our current classes on Schoology will be archived at the end of the year by the district.

CAS – continue to update all active experiences with timely reflections. All reflections should include “Elements of Reflection” found in the CAS folder on our Schoology Group. You should have at least 1 new written reflection for each active experience over the summer. Remember, all reflections are time stamped by Managebac.

- New experiences - If you would like to start a new experience over the summer, please contact Ms. Milton by email and begin an experience proposal on Managebac. Remember to follow the instructions on the *CAS Experience Setup* document (you can find this on Schoology).
- CAS Projects - Continue to work on Stage 2 (planning) and Stage 3 (Action) steps for your project. You may contact Mrs. Leitao or Mrs. Kennedy with any questions or ideas you may have. Revised proposals will be due to Mrs. Kennedy during the first week of school. You may also send them to her over the summer by email. *Submitting over the summer will help you get your project approved faster!*

EE – The Extended Essay will be your main focus for the summer. It is important that you continue to work on your paper including further research, editing and revising current work, focusing your research question, revision of the introduction, and your conclusion. Resources for the EE can be found on the *TOK Conferences Group*.

- **Summer Assignment – EE Café Presentation PowerPoint**
 - Please see instructions on the next page. The *EE Café Presentations* will take place the first 2 weeks of school and will serve as our group peer review.
 - As you move forward with your paper, make sure to update your presentation.
 - Presentation PowerPoint should contain the most up-to-date information about the status of your research and current paper.
- EE Summer Camp Sessions – Please join us for peer edit sessions and help with citations/referencing, analysis paragraphs (main body), and introduction/conclusion sections.
 - We are planning to hold sessions in late June. We are still working out details due to school opening and social distancing guidelines. Please check back for announcements on the TOK Conferences Group and by email for specific dates and times.
- August 21st, 2020 – Final EE drafts due! – 4,000 words
 - You will provide a hardcopy/digital document to your mentor on or before 8/21.
 - Peer review in class

Summer Assignment – EE Café Presentation

Due Date/Submission – Submit PPT to Managebac assignment by 8/10.

About: An Extended Essay Café is an opportunity for students to formally present their EE research findings to date to a panel of their peers, teacher, and coordinator.

You will be given 10-12 minutes to present your most up-to date findings and research related to your EE as well as receive feedback on areas of challenge. You will also be able to examine the work and research of your peers to help guide you on your final steps of the EE process.

Format (Criteria): You will create a presentation (PowerPoint) with the following slides:

- Introduction slide
 - a. includes your name and class period
 - b. includes a summative heading related to your research question and a visual
- Subject, title, and research question
- Subject Area Criteria
 - a. summary of subject area criteria – *what were your subject requirements? how were you limited?*
- Background (may be multiple slides)
 - a. explain why you chose this topic
 - b. what your EE is about – *background context to help the audience understand your question better*
 - c. key issues addressed (include your thesis)
 - d. explanation of how you handled the key issues
- Chapter Headings and Format
 - a. slide should include your Table of Contents
 - b. describe the flow of your paper – *Why did you chose this format?*
 - *how does this format aide in answering the research question?*
- Research Findings (may be multiple slides)
 - a. organize the research findings by chapters/sections of your paper
 - b. include claims and counter claims
 - c. give a summary of your findings, not excerpts from your paper
 - d. include any visuals (along with their captions) that you plan to use in your paper.
- Conclusion
 - a. summarize the conclusion of your paper
 - b. explain how you have answered your research question
- Problems Encountered and Solutions found
 - a. explore your areas of challenge in this paper – *what were some challenges you had? how did you overcome them?*
 - b. explain any current challenges – *what do you still need help with?*
- Plans Moving Forward
 - a. *what areas of your paper still need to be addressed or revised?*
- Bibliography/Works Cited
 - a. alphabetical list of works cited entries in consistent format (APA, MLA, CMS)

Constraints:

- Each slide must be readable by your audience. Do not cram entire sections of your paper onto the slides. Use appropriate font choice and size.
- You will only have 10 minutes to present your work. Make sure you are prepared! You may have notes during your presentation, but you must maintain engagement with your audience.
- You must submit your presentation PowerPoint by the due date and be prepared to present on your assigned date. Student who are not prepared may not receive feedback before final drafts are due.